

MOTOROLA AISECT LearnX Initiative



SOCIAL IMPACT REPORT

CONTENTS

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Impact	01
Project Overview	02
Connecting With Youth	03
A Structured Journey	04
Identify The Problem	05
Offering The Solution	07
On The Job Training	10
Impact Of Our Work	11
Key Initiatives With Sdgs	12
Graduation Ceremony	13
Project Team	14
Takeaway	15
Photo Gallery	16

GRATITUDE

We extend our heartfelt gratitude to Motorola Mobility India Pvt. Ltd. for their trust, support, and unwavering belief in our vision of empowering youth through Skill Development and Digital Learning. Special thanks to Pratima Harite (Head of Corporate Citizenship, Asia Pacific, Lenovo) and Poulamee Dey (India CSR Specialist at Lenovo) for making it a real initiative.

Motorola AISECT LearnX Initiative in Bengaluru has created meaningful learning opportunities and strengthened pathways toward employability and inclusive growth. This collaboration reflects a shared commitment to nurturing future-ready talent and driving sustainable social impact. We sincerely appreciate Motorola's continued encouragement and valuable contribution in making this initiative a success.

We are also sincerely thankful to our four college partners NMKRV College, IZEE Business School, Ramanashree Academy of Management and BMS College for Women for their valuable support in student mobilization and providing the necessary infrastructure for the successful implementation of the initiative. We would also like to express our sincere appreciation to our dedicated state team and trainers (Nitin Dixit, Vivek, Shyam and Rohith) for their relentless efforts, commitment and on-ground support in successfully implementing the Motorola AISECT LearnX Initiative. Their coordination, hard work, and passion for creating impact played a vital role in ensuring smooth execution of the program and meaningful engagement with the beneficiaries across Bengaluru.

We would also like to extend our sincere thanks to different AISECT verticals for technical support in assessment and AI enabled Interview Preparation. We are equally thankful to SGSU for certification which added credibility and value to the learning journey of the beneficiaries. We value this collaboration deeply and look forward to continuing our partnership in the future to empower more youth, strengthen communities, and create sustainable social impact together.

Shilpi Varshney

Director

Projects and Skill Development



MOTOROLA AISECT LEARNX INITIATIVE

The Motorola AISECT LearnX Initiative successfully implemented a high-impact skilling program, delivering 43,740 total hours of training over 125 project mandays. Led by 5 expert trainers and a 15-member project team, the initiative drove digital literacy and career readiness to build future-ready talent. The program achieved massive community scale, generating a direct impact on 243 youth and empowering 1,251 total individuals through targeted skilling.



Impact



43740
Total hours training imparted



5
Number of trainers engaged



243
Direct Impact to youth



1251
Total no. of people impacted by skilling youth



56
Companies for recruitment



125
Mandays of project



146
Women Participation



15
Project team involved (State and Head Office)

PROJECT JOURNEY

Overview

The Motorola AISECT LearnX Initiative identify the need for technical skill training among youth in Bengaluru and, in collaboration with AISECT, launched the programme from 24th November 2025 to 15th March 2026. The initiative focused on providing industry-relevant, job-linked learning opportunities to help young individuals build skills and prepare for careers in the digital hardware and IT services sector.

The initiative planned in 5 phases starting from Mobilization - Skill training – Assessment facilitation – OJT facilitation – Placement as a 4 month blended Classroom & practical training for Bengaluru youth to upskilled and creating job opportunities for them.



Purpose

To support and upskill candidates through structured training, complemented by the AISECT Learn portal, which provides learning modules and practice assignments to strengthen skills and prepare them for future opportunities.



Eligibility

The Motorola AISECT LearnX Initiative is designed for undergraduate students of Bengaluru, enabling them to develop relevant skills and improve their employability for better placement opportunities.



CONNECTING WITH YOUTH

Mobilization

The Motorola AISECT LearnX Initiative began with outreach to youth across different areas of Bengaluru by the AISECT State Team, engaging them to understand their perspectives on education and the need for upskilling.



During these interactions, many participants highlighted the lack of employment opportunities after graduation. Through panel discussions, they also shared insights on the latest skills required in the technology sector to enhance employability.

These identified skill requirements were aligned with the presence of Motorola Mobility Pvt. Ltd. in Bengaluru. Under this programme, the initiative aims to upskill youth in high-demand technology domains, including **Mobile Hardware Repair Technician, Cloud Infrastructure Analyst, and Infrastructure Engineer.**

Following the discussions and screening process, a total of 243 candidates were shortlisted from an initial pool of 500 applicants based on defined eligibility criteria for the Motorola AISECT LearnX Initiative.

The programme is being implemented across four colleges in Bengaluru—BMS College for Women, Izee Business School, NMKRV College, and Ramanshree Academy—with the objective of equipping 243 youth with advanced technical skills and enhancing their access to future employment opportunities.

4

Motorola-AISECT Tech Hubs In Bengaluru

A STRUCTURED JOURNEY: FROM OUTREACH TO CERTIFICATION



Certification & Placement

- Training Kit Distribution for 243 Learners.
- 1 Month Practical exposure OJT training.
- Certification by SGSU.
- Placement Facilitated to 168 Learners.



Assessment & Evaluation process

- Baseline, Midline, Endline Assessment conducted through AISECT Learn Platform
- Proctored online evaluation system.



Quality & Attendance tracking system

- End – to – end monitoring systems.
- Learners attendance tracking system.



Training Delivery

- Intensive 3 Months Classroom.
- Conducted 4 Colleges across Bengaluru.
- Blend of theoretical learning & + 1 month OJT.

IDENTIFY THE PROBLEM

A significant gap exists between graduation-level education and industry-required skills, limiting youth access to quality employment opportunities in Bengaluru.

Baseline Assessment

Findings: The baseline assessment across four Motorola AISECT Tech Hubs revealed that learners had good theoretical knowledge and strong learning interest, but lacked practical and industry-relevant skills for better employment opportunities.

The Baseline Assessment was carried out across four selected Motorola–AISECT Tech Hubs—BMS College for Women, Izee Business School, NMKRV College, and Ramanshree Academy—covering 243 shortlisted candidates across Bengaluru.

The assessment comprised 10 fundamental domain-specific questions aimed at evaluating the candidates' initial level of understanding within their respective domains. The results serve as a benchmark to be compared with Midline and Final Assessments, enabling a comprehensive analysis of candidate progress throughout the Motorola–AISECT LearnX Initiative.

The Baseline Assessment was administered through the AISECT Learn digital platform, with individual login credentials provided to each candidate by their respective institutions.

The primary objective of the initiative is to identify existing skill gaps among candidates and address them through targeted upskilling programmes, thereby strengthening their capabilities over the course of the Motorola–AISECT LearnX journey.

Screenshot of the Baseline assessment data

Name	Email Address	Baseline Assessment Score
Abhinand	abhinandmadayil551@gmail.com	10
Ahalya	kpahalya2656@gmail.com	9
Adhnan	adhnanak10@gmail.com	8
Adithya	adithyaanilpayyanur3@gmail.com	10
Nandana	nandanaanil8535@gmail.com	10
Mubammed	ansil5663@gmail.com	10
Abhijith	Abhijithabhi86060@gmail.com	10
Adithyan	adithyancbalan9363@gmail.com	10
Ayush	ayushcprakashan@gmail.com	7
Misbahu	misbahu8055@gmail.com	10

Candidates demonstrated strong performance in the Baseline Assessment across all four colleges in Bengaluru, reflecting their keen interest in their respective domains. They also shared positive feedback with trainers, expressing enthusiasm about joining the programme to upskill themselves and become future-ready. (assessment photos)



OFFERING THE SOLUTION

Solution ~ Establishing 4 Tech Hubs at 4 Colleges of Bengaluru to skill 243 Youth including 67% of Women participation.

A. Awareness about Job Avenues Post Skilling in Technical Trades

The Motorola AISECT LearnX initiative enhanced learners' awareness about diverse career opportunities available after technical skilling. Through industry-oriented training, career guidance sessions, and exposure to emerging technology domains, learners gained better understanding of job roles, industry expectations in the technology sector.

B. Training

Training phase includes both practical & learning boosting among candidates in technical domain specific modules and learning material created training model was built intensive 180 training, designed for candidates to understand about their technical domain practically & theoretical knowledge.

Motorola- AISECT LearnX initiative consist (3 month Classroom + 1 month OJT On Job Training) in Mobile Hardware Repair Technician, Cloud Infrastructure Analyst, and Infrastructure Engineer in four colleges across Bengaluru to skill candidates with our best trainers and guidance for their future.

(i) Kit Distribution

243 selected candidates were provided with learning kits consist Training modules, Booklets, Stationery, Bags, & T- shirts to encourage engagement & build a sense of identity during our learning journey.

(ii) Batch Formation

243 Candidates have been organized into 5 structured batches in 4 selected Colleges, domain wise.

This table shows the following Batch wise training in the respective colleges across Bengaluru.

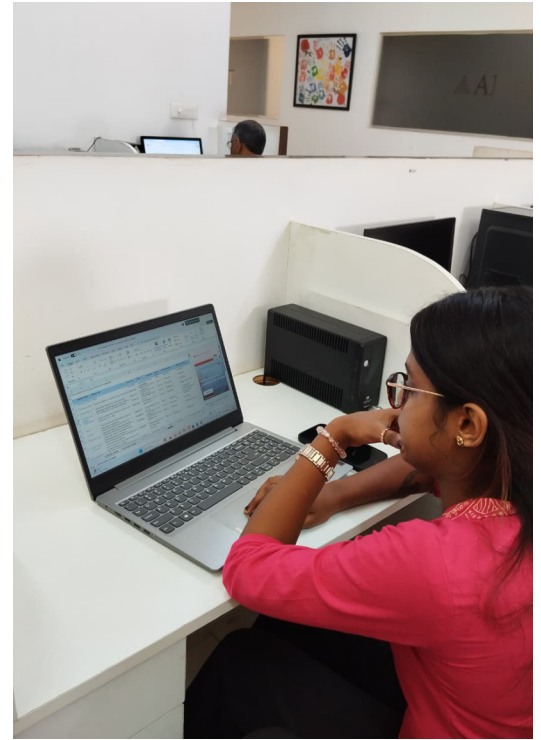
Sl no.	Domain Trade	No. of learners	College Name	No. of Batches
1	Mobile phone hardware repair technician	48	Ramanashree Academy of Management	1
2	Infrastructure Engineer	41	BMS College for Women	1
3	Cloud Infrastructure Analyst	52	NMKRV College	1
4	Cloud Infrastructure Analyst	102	Izee Business School	2
	Total	243		5

C. Midline Assessment

Findings: The midline assessment indicated significant improvement in learners' technical understanding, problem-solving abilities, and confidence in applying industry-oriented concepts compared to the baseline assessment.

Midline Assessment was conducted through the AISECT Learn Platform. It was MCQ (Multiple Choice Question) based on each technical domain consist 30 questions. Slightly tougher than the baseline assessment to measure the candidates progress during the training.

The evaluation criteria was based on the candidate's performance, for each question they will get a point which reflects in their AISECT Learn Portal. They can re-attempt the assessment for better understanding & improvement.



Screenshot of the Midline assessment data:

Name	Email Address	Score
Bhuvan	Bhuvanappu286@gmail.com	25
R prashanth	rprashanth2519@gmail.com	24
Varshini.B.G	varshinibg301@gmail.com	23
Abhishek	anbuabhi86@gmail.com	24
Dhanush	dhanusha0807@gmail.com	22
Vijay	vijayaditya058@gmail.com	24
Mohammed	mdafrid0511@gmail.com	25
Anas	anasahmed65312@gmail.com	25
Naveen Kumar	naveenkumarb0317@gmail.com	25
Sharath Kumar	Sharathbkumar46@gmail.com	22
Deeksha	vanitham2005@gmail.com	23
Babitha	babitha200320@gmail.com	25
Pritam Kumar	pritamkumardas234@gmail.com	25
Pavithra	pavithrapavi64610@gmail.com	24
Mohammad	mohammadfaizan5860@gmail.com	23
Bharath	bharath.200518@gmail.com	20



D. Endline Assessment

Findings: The endline assessment highlighted learners' ability to apply theoretical and practical knowledge to real-world projects, reflecting their improved technical competency and readiness for industry opportunities.

Endline assessment was conducted at the completion of training in each candidate's respective technical domain. It was also a MCQ based assessment like Baseline & Midline consist technical domain related 50 questions comprising both theoretical & practical knowledge with time limit 45 minutes.

The Endline assessment was designed slight challenging compare to Baseline & Midline to effectively evaluate the candidate's domain knowledge.

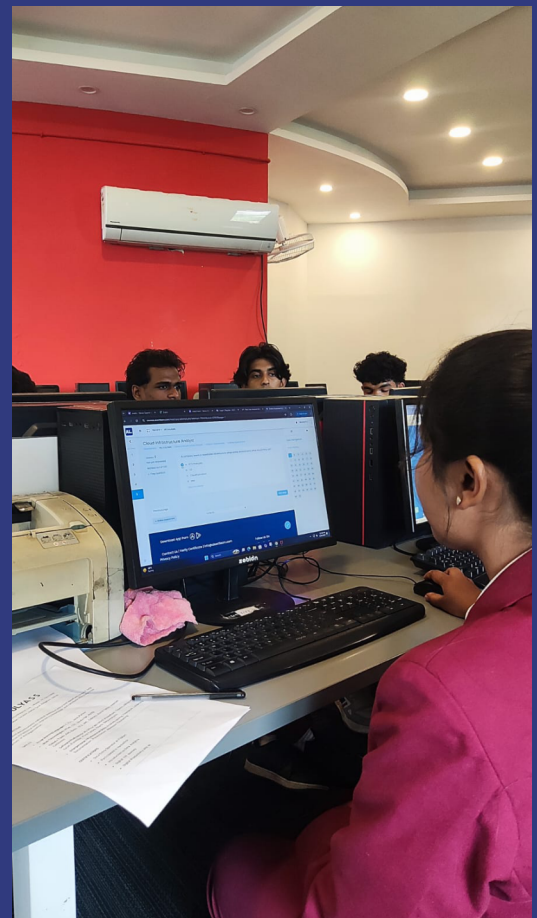
E. Interview Preparation using Evalis

Evalis is a platform where learners can prepare for their interviews. It helps them upskill their knowledge, enhances their ability to present themselves, and develops their communication skills.

Evalis assessments are conducted in the Tech Hubs under the supervision of trainers. Learners can attempt their respective domain-wise assessments multiple times to improve their ability to present and understand concepts.

The assessment basically consists 40 questions, including HR-related questions as well as theoretical and practical questions from their respective technical domains.

The answers in this assessment are recorded through audio. Learners can read the questions on the screen, record their responses, and review their answers. Assessment answers are interpreted on the basis of content evaluation and speech analysis (fluency in their language).



ON THE JOB TRAINING

Under the 4-month Motorola AISECT LearnX Initiative, learners received classroom training along with On-the-Job Training (OJT) to strengthen their technical, practical, and employability skills.



A. OJT (On Job Training)

OJT (On Job training) was structured for 243 candidates for 1 month for practical exposure & real time projects experience of candidates. Each college has tie up with industry partner like ZEDIO, VISION QUEST, CAPITAL BOX, where candidates are executing practical & employability competencies.



B. OBJECTIVE

To ensure candidates gain practical understanding of their technical domain through exposure to real-time projects, team-based tasks, and workplace discipline, preparing them to be job-ready.



C. IMPACT

Candidates felt more prepared and confident to face real corporate challenges and become job-ready. Through their OJT experience, they gained real workplace exposure, understood workplace discipline, team function in organization.

IMPACT OF OUR WORK

The Motorola AISECT LearnX Initiative has impacted 243 youth in Bengaluru, along with their families, the wider community, four partner colleges, five trainers, and the AISECT implementation team. The programme strengthened employability, supported family income, and encouraged skill development across the community. It also contributed to workforce generation by creating opportunities for trained individuals, trainers, and programme implementors.



243 Youth Transform

In Bengaluru, 243 youth recognised their potential and actively engaged in upskilling through the Motorola AISECT LearnX Initiative gaining exposure to the latest technical knowledge areas. Reflects their commitment to building careers.



Reaches 1215 Beneficiaries

The Motorola AISECT LearnX Initiative has impacted youth and their family members ($243 * 5 = 1215$). By supporting their family financially and influencing the nearby community & youth to come forward & upskill themselves to build a brighter & sustainable future.



Impacted 4 Colleges

Motorola LearnX initiative partnered with four colleges across Bengaluru BMS College for Women, Izee Business School, NMKRV College, and Ramanshree Academy to supports their students to upskill themselves.



Implementing Agency

As an implementing agency AISECT being a part of youth upskilling programme with Motorola established strong presence in Bengaluru in colleges build trust among candidates & community.

KEY INITIATIVES WITH SDGs

This Motorola AISECT Social Impact Report 2025-26 highlights ,Skilling training alignment with four key Sustainability Developmental Goals (SDGs), showcasing impactful initiatives across various domains.

4 QUALITY EDUCATION



The initiative provided industry-relevant, NSQF-aligned technical training to 243 youth. It strengthened practical knowledge and improved learning outcomes for job readiness.

5 GENDER EQUALITY



With 40% women participation (146 learners), the programme promoted inclusive access to skills. It supported women in building confidence and pursuing technical career opportunities.

8 DECENT WORK AND ECONOMIC GROWTH



Improved employability through training and OJT exposure. Prepared youth for jobs and income opportunities.

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



Ensured inclusive access to skill development by facilitating a structured skill training programme for Supported diverse youth to improve their career prospects.

The Motorola AISECT initiative successfully drives community growth by putting inclusivity first, achieved through an impressive 40%+ female participation rate in its training programs. By empowering these women with tech skills, the project creates a wonderful effect. It inspires other community members to step forward, build confidence, and up-skill themselves for a better future.

GRADUATION CEREMONY

AISECT organized Graduation Ceremony at NMKRV College on 27.04.2026. Lenovo and Motorola participated in this ceremony and Mr. Thirumalai Seshadri Krishnakumar (Director, Global Shared Service Center, Lenovo), Pratima Harite (Head of Corporate Citizenship, Asia Pacific, Lenovo) and Ms. Rachana Gundumi Nagaraj (Motorola India R&D HR Leader) were present to facilitate the candidates. The girls presented the projects created by them.



MS. SYEDA KHUTAIJA

showcased their project on AWS Infrastructure Deployment for Scalable Web Applications

Ms. Riya Singh and Ms. Rutuja showcased their project on AWS Scalable Cloud Infrastructure Development



PROJECT TEAM

The Motorola–AISECT LearnX Initiative reflects a strong commitment towards empowering youth with industry-relevant technical skills and creating pathways to meaningful employment opportunities.

By engaging directly with students across Bengaluru and understanding their aspirations, the programme has successfully connected education with evolving industry demands in high-growth technology domains.

Through structured assessments, targeted upskilling, and collaboration with leading educational institutions, the initiative is building future-ready talent equipped for the digital economy.

The team also provided an overview of the programme and guided the trainers on their respective domains and training responsibilities. They also interacted with the students, discussing their interests in the subjects they will be studying.

Beyond technical learning, the programme is instilling confidence, motivation, and career readiness among youth, enabling them to move closer towards sustainable livelihoods and long-term professional growth.



Rajat Chaturvedi
Zonal Head



Sujit Kumar
State Head



Shreyas S.
Project coordinator

TAKEAWAY:

AN INITIATIVE CHANGE MANY YOUTH LIVES

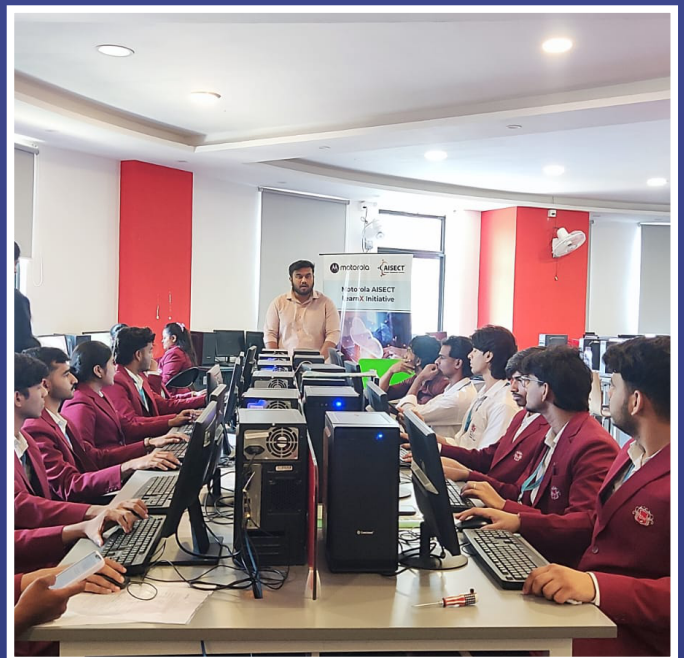
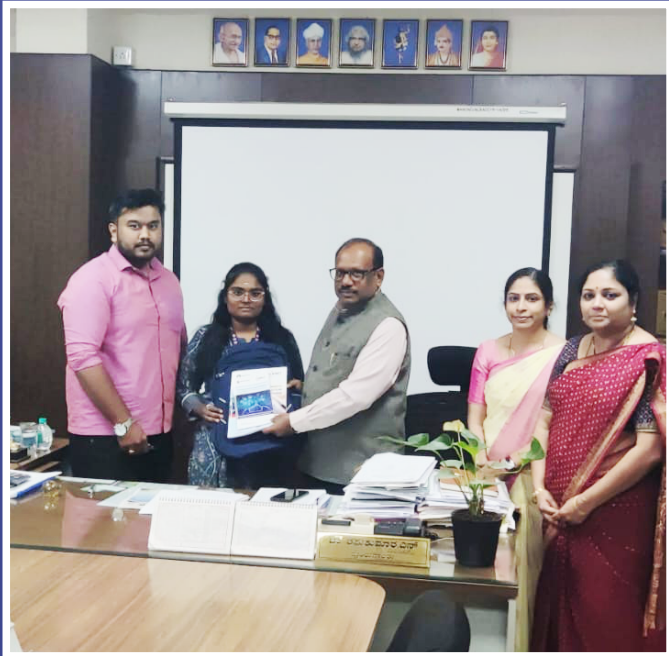
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MOTOROLA AISECT LEARNX INITIATIVE JOURNEY



MOMENTS OF OUR JOURNEY



MORE MOMENTS





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