



One of the Biggest Computer Education Projects in Schools in India







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AISECT'S PREAMBLE

India's leading Social Enterprise, AISECT has been instrumental in delivering quality Education, Skill Development, Financial Inclusion and other ICT-based services that builds careers for students and brings about inclusive changes in the previously untapped semi-urban and rural areas of the country. Established in 1985, AISECT has been working towards bridging the skill and ICT gap between urban and rural India and creating local opportunities for the rural youth. Focused on creating an inclusive society, AISECT has been untiringly reaching out to the remotest corners of the country to empower people, generate employment for the youth and unfold entrepreneurial initiatives.

AISECT's determined efforts towards social development had been published earlier as series named "PEHEL". These initiatives were:

- MULTIPURPOSE ELECTRONICS AND INFORMATION TECHNOLOGY CENTRES-Promoting I.T. Entrepreneurship Employment and Maintenance in Rural Areas
- 2. INDIRA SUCHNA SHAKTI YOJNA One of the Biggest Computer Education Projects in Schools in India
- 3. INFORMATION TECHNOLOGY FOR WOMEN Empowering Women with Skills in Information Technology
- 4. SUCHNA MITRA Making People Partners in E-Governance
- 5. I.T. YATRA A Campaign for Taking Information Technology to People
- 6. AISECT PUBLICATIONS Creating Contents in Indian Languages
- 7. ENTREPRENEURSHIP DEVELOPMENT PROGRAMS

AISECT has been working towards its mission of delivering its services to every nook and corner of the country in the past years and is dedicated towards bringing a social change through its initiatives. AISECT will continue to publish these new initiatives in the field of education, skill development and services by the name "SAMARTH".

AISECT is aligned to the Government of India's key Missions of Digital India, Skill India, Start Up Stand Up, Financial Inclusion, Women Empowerment and will continue to work towards developing a New India. AISECT is committed towards spreading its array of services to reach the unreached and will continue to deliver quality Education, Skill Development, Financial Inclusion and other ICT-based services.



ABOUT AISECT

India's leading Social Enterprise, AISECT has been instrumental in delivering quality Education, Skill Development, Financial Inclusion and other ICT-based services that builds careers for students and brings about inclusive changes in the previously untapped semi-urban and rural areas of the country. Established in 1985, AISECT has been working towards bridging the skill and ICT gap between urban and rural India and creating local opportunities for the rural youth. Focused on creating an inclusive society, AISECT has been untiringly reaching out to the remotest corners of the country to empower people, generate employment for the youth and unfold entrepreneurial initiatives.

With a PAN-India presence of 20,000 Centres across 29 States and 3 Union Territories, 11 State offices and 36 Regional offices, Adopting the most self-sustainable, demand-led model, the AISECT model reflects the demand side of communities for various skills and services required in the unorganized sector. Having successfully set up India's biggest entrepreneurial driven network at the district (464), block (1358) and Panchayat (7119) levels, AISECT has generated more than 15,000 rural entrepreneurs with an annual income ranging from Rs. 2 lakh to 1 crore.

Pioneering the 'Multipurpose Centre' Model,

AISECT utilized their existing Education & Training Centre infrastructure to offer numerous services including skill development, capacity building, information window, maintenance and repair, sale of allied products and services, e-Governance through Common Service Centres (CSC), banking and insurance services, etc. Initiating strategic innovations to reach out to its target audience which comprises primarily of semi-urban and rural masses, AISECT has initiated IT content creation in Hindi and other regional languages.





PAN-India Presence:

29 States

3 Union Territories

388 Districts

1,070 Blocks

6,000 Panchayats

Offices:

20,000 Centres

10 State Offices

30 Regional Offices

Connected with:

20 Lakh people trained

15,000 Rural entrepreneurs generated

11 Lakh recruitments

50 Lakh people empowered

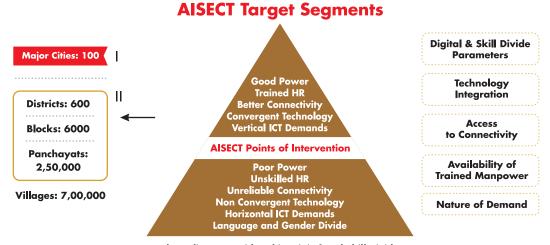


AlSECT primarily works in seven verticals. In their endeavour to uplift and empower the rural and semi-urban masses, AlSECT's unique value proposition has helped in the advancement of Educational Academies, Skill Development, Capacity Building Projects, Common Service Centres, Banking Services, Rural Job Placements and Higher Education Institutions.



Skill Development and Vocational Education:

AISECT has been working in the field of skill development and training for the past 31 years and have reached the remotest corners of the country. It is a pioneer in imparting skill development courses in local language which explains its reach at the grassroots. AISECT's reach within the country is aptly showcased through a Demographic Pyramid whereby the penetration of AISECT's various activities is highest at the bottom.



The Indian Pyramid and its Digital and Skill Divide

With the evolution of AISECT by working in the field of skill development some major learnings which differentiated it are as follows:

AISECT's Differentiating Factors and Learnings in the field of Skill Development

Pioneering 'Multipurpose IT Centre' Model	Course Material creation in Local Languages	Creation of an Entrepreneurial & Demand led Model	Innovative Mobilization Campaigns
Forging Developmental Linkages with ongoing Government Initiatives	Creating an 'Access Anywhere' MOOCs: aisectonline.com	Creating an innovative online & offline Placement support portal: Rojgarmantra.com	Integrating Skill Development within the Higher Education Framework
Launching India's first Community Radio station by a University	Introducing Online Live Lectures through Distance Learning Centres	Continuous addition of Emerging Vocations	In summary trying to Organize the Unorganized Sector

AISECT – NSDC Partnership:

AISECT joined hands with NSDC with the mission to skill around 1.3 million youth across rural and semi-urban India in 2012, in seven of the twenty-one priority sectors identified by NSDC. The seven sectors identified by AISECT for training the youth are IT and ITES, Electronics and Hardware, Banking and Financial Services, Teacher and Assessor Training, Textiles, Organised Retail and Agri skills. These are the sectors which are estimated to have the highest contribution towards the requirement of skilled workforce in the country over next ten years. Under this partnership AISECT has also been affiliated with 12 Sector Skill Councils formed under NSDC.

The main objectives of this partnership were:

- To expand the skilling and training facilities of AISECT, first in the rural and backward regions of states such as Madhya Pradesh, Chhattisgarh, Jharkhand, Bihar, Rajasthan, Uttar Pradesh, Orissa, Maharashtra and Punjab and then expand across the country.
- To undertake massive "Training of Trainers" program to improve the quality of skill training and to up skill the technology utilization of trainers in training.
- To utilize the nearly 6,000 Common Service Centres (CSCs) set up by AISECT at the Panchyat Level across Madhya Pradesh, Chhattisgarh & Punjab for skilling youth.
- To link skill development programs with university education and to set up Vocational Academies or Skill Resource Centers within the two AISECT Universities.
- To support the skill development training programs by providing placement services both online and offline to the trained manpower.
- To expand and develop the AISECT Content Creation Center as the backbone of the ongoing skill development efforts.



Thus, AISECT has been contributing to the Skill India Mission through the following initiatives:

SSDM	NULM/SUDA	CENTRAL MINISTRIES	NSQF
STATES (11)	STATES (12)	SCHEMES :	STATES (11)
RSLDC	MP	STATES	HARYANA
	UP	DDUGKY: MP	
OSEM	OF .	DDUGKY: GUJARAT	RAJASTHAN
BSDM	CG	DDUGKY:	DELHI
	BIHAR	HARYANA	
UPSDM	IHARKHAND	DDUGKY: PUNJAB	JHARKHAND
CSSDA	#1.W.M.M.W.W.M.M.	EDCIL	MP
	GUJARAT		
GLPC	MIZORAM	MoMA, MoD	CG
PSDM	MAHARASTHRA	MANAS	PUNJAB
JSDM	PUNJAB	NEEM	W BENGAL
APSSDC	ARUNACHAL PRADESH	MSSDC	НР
ASDM	J&K	SILF	ODISHA
PBSSDM	WEST BENGAL		ANDHRA PRADESH



Higher Education:

A path-breaker in the field of ICT and skill-based education and training, AISECT has positively empowered millions of lives through their educational initiatives over the last 31 years. The Group has established several premier higher education institutions at locations which were in dire need of quality higher education institutions. In 2006, Dr. C.V. Raman University, central India's first private university, was established in Chhattisgarh and has empowered thousands of students with industryoriented skills. Moreover, India's first skill-based private university, AISECT **University**, **Bhopal** strives to impart skill-based quality education and promote research driven advancement of knowledge for creating successful professionals. Established by the AISECT Group in 2010, it has carved a niche for itself in Madhya Pradesh. This need of imparing skil based higher education motivated to established AISECT University, Jharkhand. Furthermore, SCOPE Group of Institutes (SCOPE College of Engineering and SCOPE College of Education) has been established in Bhopal. With strong industry linkages, AISECT's focus lies in the holistic learning and development of a student in order to ensure the effective application of knowledge for a secure future.



AISECT School Services:

AISECT's rich experience in the education sector has led to the establishment of a series of educational ventures, **Brainy Bear Activity Club & Pre-School,** Brainy Bear Publications and multimedia school content for students from kindergarten to class 12th that provides cost-effective, interactive learning solution to children.

AlSECT has successfully integrated itself in the pre-school segment by establishing **Brainy Bear Pre-school and Activity Club chain**, aimed at providing first-of-its-kind affordable pre-schooling chain in tier 2 and 3 cities. It has also included other programs like, Mother Toddler Program and After School Program. AISECT's pre-schooling chain in the rural areas was initiated as Brainy Bear Prarambh. With over 16 centres launched within 1 year, AISECT's Brainy Bear Pre-school and Activity Club chain has successfully enrolled more than 500 students in an attempt to provide affordable and quality early childhood education to students of semi-urban and rural India.



Online Education:

Giving shape to AISECT's endeavor to support the Skill India and Sarva Shiksha Abhiyan movements, aisectmoocs.com was established as India's largest free online open learning platform. AISECT in association with Ireland-based ALISON, offers inclusivity in education by giving students in the remotest corners of the country easy and free access to world-class course curriculum with over 2000 free certificate/diploma courses available in both English and Hindi. In a blended model students enrolled for an AISECT MOOC course will have the choice of studying at home or coming to the AISECT Centre to make use of the available facilities.

AISECT has also launched a portal **'aisectonline.com'** to empower students in the remotest corners of the country with anywhere, anytime access to education.

AISECT has also initiated concentrated efforts in various B2C services such as mobile and DTH recharge, examination form download and submission, railway ticket booking, data entry operations etc., to make such services more accessible to the common man by integrating with government departments, private businesses and other organizations.



Financial Inclusion and e-Governance Services:

Keeping in mind the urgent need for **Financial Inclusion** in the country, AISECT has successfully established a Financial Inclusion model that has been synchronizing more and more services through the AISECT's Multi-purpose ICT enable centres in rural areas. AISECT has set up over **4000 banking kiosks** in association with **3 nationalized banks and 2 regional rural banks with 88 lakh accounts opened so far and transactions worth Rs. 5000 crores**, initiated mobile ATM services, and started offering renewal premium collection services for reputed insurance companies.

AISECT's prestigious Common Service Centre Project, under the Government of India, was a resonating success and led to the establishment of 2926 CSCs in Madhya Pradesh, 1487 in Chhattisgarh and 585 CSCs in Punjab. Apart from AISECT's core education, training & B2C services, these CSCs provided services under schemes like Jan Sunwai Kendra, Farmer Registration, PFRDA, MP Online, National Population Register, MNREGA, PAN Card as well as Suvidhaa Online. The AISECT's CSCs in M.P, Chhattisgarh and Punjab also functioned as the permanent UID (Aadhar) Card Enrolment Centres. Recently AISECT has also established 300 E-Mitra Kiosks in Rajasthan which are prouiding government services to the citizens

Placement:

Focused on bridging the demand and supply gap in the job market, AISECT has established India's biggest rural job portal, **Rojgar Mantra.** Rojgarmantra.com is a one-of-a-kind job portal focused on providing relevant employment opportunities and related services to the job seekers while at the same time providing a medium for employers to recruit suitable skilled and semi killed manpower. With over 3 lakh job seekers already registered with the portal, Rojgar Mantra is poised to be the biggest rural job placement initiative of India.





Award & Accolades:

A true path-breaker in terms of its vision, reach and passion for spreading education, technical expertise, generating employment as well as revenue opportunities for the previously untapped semi-urban and rural areas of the country, AISECT has won numerous awards and recognitions at national as well as international platforms. Recognized as "the most sustainable and scalable form of IT penetration & popularization in India" by the World Bank-IIM (A) Joint Report, AISECT has been working towards bridging the skill and ICT gap between urban and rural India. It has also been recognized by UNDP for its innovative ICT based vocational training to youth in rural and semi-urban India. The organization has been a recipient of prestigious awards like the Schwab Foundation's Social Entrepreneur of the Year Award instituted by the World Economic Forum as well as the Ashoka Senior Fellowship for AISECT's Chairman & Managing Director Mr. Santosh Choubey, Indian Innovation Award, Manthan Award South Asia & Asia Pacific, Skoch Corporate Leadership Award, NASSCOM I.T. Innovation Award, ASSOCHAM Excellence in Education Award, NASSCOM EMERGE 50 Leader Award, Golden Icon National e-Governance Award, TiE Lumis Partners Entrepreneurial Excellence Award, World Education Summit Award, Inc India 500 Award, Asian Forum i4d Award and Best Practice Recognition Award by the National Skill Development Corporation (NSDC).







































1. BACKGROUND

Indira Suchna Shakti Yojana was one of the most prestigious programmes of AISECT. Conducted in close collaboration with Govt. of Chhattisgarh and CHIPS (Chhattisgarh Information Technology Promotion Society), the programme attracted attention of various State Governments, National and International agencies.

The project aimed at emprowering girls, belonging to weaker sections, by imparting them basic skills in Information Technology. Named after former Prime Minister Mrs. Indira Gandhi, the project was implemented in over 1268 Schools in Chhattisgarh benefitting over 1,00,000 girls. It received very good response from the students, specially in rural and tribal areas.

2. COURSE CONTENTS

The training programme was conducted at two levels. While the first level was for 9th and 10th standard students the second was for 11th and 12th standard students.

The course contents at these two levels were as follows:

For class 9th and 10th:

- Computer awareness, historical developments in computing, milestones, anatomy of a computers and basic structural components.
- Overview of Operating System, DOS, Windows, Windows Explorer. MS-Word, MS-Excel.
- Languages of computer, Programming in BASIC, problem solving techniques.
- Multimedia and Internet.

For class 11th and 12th:

- Computer concepts, anatomy of computers and basic structural components.
- Overview of Operating System, DOS, Windows, Windows Explorer.
- Software concepts and computer languages.





- MS-Power Point, MS-Access.
- Programming in C++.
- Multimedia and Internet.
- Overview of Operating Systems, DOS, Windows, Windows Explorer. MS-Word, MS-Excel.
- Languages of computer, Programming in BASIC, problem solving techniques.
- Multimedia and Internet.

3. COURSE MATERIAL

Separate course material has been developed by AISECT in Hindi and for Indira Suchna Shakti Yojana as per the above course contents. Four separate books have been prepared for 9th/10th/11th/12th standard students as follows.

•	Computer Parichay Evam Anuprayog	Part I
•	Computer Parichay Evam Anuprayog	Part II
•	Computer Parichay Evam Anuprayog	Part III
•	Computer Parichay Evam Anuprayog	Part IV

A C.D. containing the above course material, free domain software, computer games and interactive material were also provided in the schools.







4. INFRASTRUCTURE

S.No.	Туре	Specifications
01.	Computer	Pentium III or above processor.
		• 512 KB Cche
		• 64 MB 100 MHZ SDRAM
		10 GB Hard Disk Drive
		• 1.44 MB FDD
		One Printer Port, Two Fast Serial Port
		• 1 PS/2 Port, 1 KBD port
		108 Keys Keyboard
		• 14" SVGA Colour Monitor
		40X or Higher CD ROM drive
		 10/100 Mbps Ethernet Card with UTP port
		Support for drivers for WIN98/WIN NT
		Intel Mouse with Pad and Driver software
		MultiMedia Kit with Matching Speakers
02.	UPS	UPS of appropriate capacity and about 30 minutes backup.
03.	Modem	56 kbp Fax, Voice, Data Modem.
04.	DMP	24 Pin, 136 Col., 300 CPS Dot Matrix Printer.







AT A GLANCE



Padumlal Punnalal Bakshi Govt. Girls Hr. Sec. School, Rajnandgoan



Students in a Classroom



Govt. Hr. Sec. School, Saraipali



Govt. Middle School, Bilaspur



Govt. Hr. Sec. School, Raipur



Govt. Hr. Sec. School, Shantinagar, Raipur



AT A GLANCE



Govt. Hr. Sec. School, Sarkanda, Bilaspur



Govt. Hr. Sec. School, Katora Talab, Raipur



Govt. Hr. Sec. School, Ambikapur



Govt. Hr. Sec. School Charkhuti, Durg



Govt. High School Sarkanda, Bilaspur



Govt. Hr. Sec. School, Ambikapur



I.T. YATRA - AT A GLANCE



I.T. Yatra Van being flagged off



Students at the Van



Students at the Van



Students at the Poster Exhibition



A lecture demonstration in progress



Students at the book Exhibition



सब्बोबर कम्प्यूटर अभियान AT A GLANCE



Dr. Kiran Karnik and Shri Ajit Jogi at a School Computer Centre in Bilaspur



Dr. Kiran Karnik and Shri Ajit Jogi at Bilaspur



Students in I.T. for Masses Campaign at Bilaspur



Inauguration of I.T. for Masses Campaign at Bilaspur



Inauguration of I.T. for Masses Campaign at Bilaspur



Students in I.T. for Masses Campaign at Bilaspur

Media: At a glance

नवभारत रायपुर 06/11/2001





Hindustan Times Raipur

CM vows to take IT education to grassroots



Hindustan Times New Delhi

The statement of the st सूचना प्राद्यागको स आम नागरिक

कम्प्यूटर ओलम्पियाड में छात्रों की उत्साहजनक भागीदारी

नवभारत रायपुर 06/11/2001

Media: At a glance



रायपुर, 20 जनवरी 2001

इंदिरा सूचना शक्ति योजना का शुभारभ तेईस को

सबेरा संकेत

दैनिक भास्कर

रायपुर, 20 जनवरी 2001

बालिका रामेश्वरी के हाथों इंदिरा सूचना शक्ति योजना का शुभारंभ

जालबांधा में कंप्यूटर सेंटर उद्घाटित

दैनिक भास्कर

रायपुर, 20 जनवरी 2001

नव भारत

दैनिक भास्कर

रायपुर, 20 जनवरी 2001

रायपुर, 20 जनवरी 2001

देश के विकास हेतु कम्प्यूटर शिक्षा आवश्यक प्रभारी मंत्री ने किया इंदिरा सवता शक्ति योजना का शुभारभ नव भारत प्रभारी मंत्री ने किया इंदिरा सवता शक्ति योजना को संख्या की स्थापन की संख्या की स्थापन की संख्या की स्थापन की स

र्जिले की शालाओं में ''इंदिरा सूचना शक्ति योजना'' लागू

भा निर्माण के सामान्य के क्षेत्र के स्वाप्त के के क्षेत्र के सामान्य के क्षेत्र के क्षे

हरि भूमि रायपुर, 20 जनवरी 2001 आज से इंदिरा सूचना

Media: At a glance

दैनिक भास्कर

नव भारत

जन-जन में जागरूकता लाने आईसेक्ट का अनूठा प्रयास

सक्रमार्थना (निहार जिलाक कारणीय स्वाप्त कारणीय स्व

आई सेक्ट ने किया दो दिवसीय आईटी मेले का आयोजन

रायपुर, 9 नवम्बर,

आई सेक्ट द्वारा आयोजित आईटी यात्रा का पड़ाव गत दिनों रायपुर में हुआ.इस अवसर पर 7 एवं 8 नवंबर से दो दिवसीय आईटी मेले का आयोजन भी मोतीबाग में किया गया

यह जानकारी आई सेक्ट की जिला प्रवंधक संगीता शुक्ला ने आज यहां एक विज्ञाप्त में दी. विज्ञप्ति के अनुसार 2 अक्टूबर 2000 को जन-जन में सूचना प्रौद्यौगिकी के प्रति जागृति लाने के लिये आई सेक्ट हारा, आई.टी.यात्रा 2000 का शुभारंभ मध्यप्रदेश के मुख्यमंत्री दिग्विजय सिंह के

में कार्य करने पर बल देते हुये श्री चौबे ने एक वैन की चर्चा की जिसमें दो काप्यूटर स्केनर,प्रिंटर,वीडियो कैमरा,आडियो

सिस्टम लगे हुये होंगे. श्री बेहार ने आई सेक्ट द्वारा निर्मित राज्य शासन की नीति एवं परियोजनाओं पर आधारित सीडी सूचना मित्र का अनावरण किया. 14 नवंबर को इसव व समापन भोपाल में होगा.यह जाया रतलाम, इंदौर, उज्जैन, ग्वालियर, रायपुर होते हुये 14 नवंबर कको वापस भोपाल पहुंचेगी. 16 एवं 18 नवंबर को एक सेमीनार का आयोजन भोपाल में किया गया है. आई.टी. यात्रा का पडाव 7

Need to develop Hindi software: CM अमृत संदेश

विधायक परते द्वारा सूचना मित्र सी.डी. का अवलोकन

आई.री. चाँतर कह का लक्क्स्टेंट आपक

मार्थ हुंगा वे व्यक्ति हामें से मंदित से वर्गात हामें से मंदित से प्रोण के विश्व के स्थापन के स्थापन कर स्थापन के स्थापन कर स्थापन कर स्थापन के स्थापन कर स्थापन के स्थापन कर स्थापन के स्थापन कर स्थापन के स्थापन कर स

Bhopal Bureau

BHOPAL: Nov. 17- The Chief
Minister has underlined the seed to
prepare Hindi software for ensuring benefits of Information Technology to compole. He said
that the strategy of the State Goverament is to make computer as
means to bring about prosperity and
generate employment opportunities
reaking public participation in application of IT. He was addressing
reaking public participation in application of IT. He was addressing
concloding issession of the IT Yatra.
ASECT National Conference of
All India Society of Electronic and
Computer Technology. Minister for
Information Technology Narendra
Nahta. Director General of
CAPART Rajan Dutta were
present.
Cinch described IT Yatra as schools.

He informed that computer centres have been set up in villages and high schools with the cooperation of private sector to impart computer education. Less recognitions and the schools with the cooperation of the school of the schoo and high schools with the cooperasand high schools with the cooperation of private sector to inpart computer education less expensive.
Similarly, Centre of Excellence in
I'll a being set up at Gwallor with
Hindi course under a scheme of the
Centre. The State Government has
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the youths.
Under this MOU, a training
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will be a prominent training Centre
on Information Technology in the
state. He called upon youths to
make themselves proficient in all
supheres of Information Technology
making it an effective means to bring
about prosperity.
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present.
Singh described IT Yatra as commendable to apprise common people of the benefits of Information Technology and said that publication Technology and Said Technology and Said

Hindustan Times

stidents in 864 rural schools.
Director General of the
CAPAT Rajan Dutta said that
Maddya Pradesh has done significant work in IT sector. Oyandoort
project of Dhar district has won the
Stockholo, Clauder ward, which
has attracted country's attention to
Maddya Pradesh. This shows the
commitment of the Chief Minister
Distriya Singh, he added.
The National Co-ordinator of
The National Co-ordinator of
the AISECT, Santosh Choubey informed that 800 IT centers have
formed that

The CM launched a Hindi Soft-ware Suchana Mitra. It contains 1,000 pages about panchayats, health community and rural serv-ice. The Chief Minister also released

कम्प्यूटर शिक्षा और आईसेक्ट एक-दूसरे के पूरक हैं : हाण्डा



रेश में 575 तहतें एवं के प्रतिश्वण गत्यक्तम में अध्यान को सुविध है।
प्राप्त में 350 स्थानें
पर सफलता पूर्वक कार्यालय में पंत्रीयक तारा प्रता कि कार्य है।
पर सफलता पूर्वक कार्यालय में पंत्रीयक तारा वा सकता है यह
संपालिक औल डॉक्क्या मान्यता तहत को किसो अन्य संस्था के पुत्र नहीं
सोक्षण्यों मेर हैं। अभी कह तीन वार्यों में कहरीयन 200 वात-प्रते हैं। अभी कह तीन वार्यों में कहरीय न 200 वात-प्रते हैं। अभी कह तीन वार्यों के प्रतिश्व कार्या के प्रता है इनमें से
स्थानित शीकर अपने अनेक विवाधियों को होकर, यह कुनस प्रतिक्रमण्ये हाथ प्रतिश्व रेग्ना स्थान है कार्या के होकर, यह कुनस प्रतिक्रमण्ये हाथ प्रतिश्व रेग्ना स्थानित के स्थान से व्यव्ध के से स्थान के स्थान क्यान के स्थान के स्थान के स्थान के स्थान के स्थान के स्थान के स्थ दिलाने में मदद की जाती है। हिन्दों एवं अंग्रेजी, छात्राओं को एकाउन्ट साम्टवेयर पर भी काम हिलान स मदद के जाता है। तिन्दा एवं अप्रजा, एतिओं का एकान्य सामस्वयर पर पा काम स्माप्यम में अप्रपान के साथ पहार्यके में संबंधित करणा जेवत है। संस्था में अनु जाति, वनजाति पुत्रकें तिश्चाप्य उपरावय करायी। याती हैं। एवं ग्रामोग पात्र, एताव्यक्षं के तिमे पुरुक्त में विशेष ऑसिक्ट द्वारा कम्प्यूट तिश्चा का पार्यक्रम की, सूट का प्रथमन हैं। कम्प्यूट तिश्चा, रोजाता हैं, और के जो, ए, एवं चो तिवार पार्यक्रम के, प्रदारण तिश्चाह पार्यक्षेत्र के अपने तिश्चार क्यां समान है। गर्मचा में 6 माह, 1 वर्ष, एवं 18 माह को एस दिशा में अग्रसर करना चारिको

ശ്രീനാരായണ ഗിരിയിൽ യുന്നുളർ ഗoധയേഷ്യം

Media: At a glance



स्वयुर 15 वर्षकार का प्रीत्य क्षेत्रकारी का राज्य पर कार्या के स्वयुर का प्राप्त का स्वयुर का राज्य के स्वयुर के स्

क्रमीसगढ़ी व सरगुजिया

में कंप्यूटर प्रशिक्षण

**** अवस्था अन्य संस्थान के स्वार्थ के स्वर्थ के स्वर्थ के स्वार्थ के स्वर्ण के स्वार्थ के स्वर्ण के स्वर्

अभियान की गुरुआत 2 दिसम्बर से करेगा

छत्तीसगढ़ी व सरगुजिया में कंप्यूटर प्रशिक्षण

दैनिक भास्कर रायपुर, 16 नवम्बर 2002

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5. COVERAGE

The programme received very good response specially in the rural areas.

The district wise number of schools and registered students in the final year of the programme are given in the following table:

S.no.	Region	District	No. of* Schools	No. of Students
1	Bilaspur	Bilaspur	129	12,881
2	Bilaspur	Janjgir	93	9,252
3	Bilaspur	Jashpur	37	6,690
4	Bilaspur	Korba	57	5,301
5	Raipur	Koriya	40	4,168
6	Bilaspur	Raigarh	96	7,256
7	Bilaspur	Sarguja	92	8,319
8	Bilaspur	Baster	91	6,900
9	Raipur	Dantewada	26	2,062
10	Raipur	Dhamtari	40	3,682
11	Raipur	Durg	1 <i>7</i> 2	12,61 <i>7</i>
12	Raipur	Kanker	52	4,356
13	Raipur	Kavardha	19	2,200
14	Raipur	Mahasamund	48	2,641
15	Raipur	Raipur	164	10,469
16	Raipur	Rajnandgaon	98	6,200
		Total	1268	110334

6. LINKING UP SCHOOLS WITH DEVELOPMENTAL PROGRAMS

The year 2002 saw new innovations and initiatives emerge around the ISSY schools. For example WILL phones were introduced in the school and they were networked with the Tehsil level server so that land records could be distributed through the schools. The school computer centre also became a library cum information centre. Information Technology for Masses campaign was launched keeping the ISSY schools in the centre. Jan Rapat or Human Development Report was computerised through ISSY schools. Thus the ISSY schools became a hub of social action and knowledge in their area.

7. I.T. OLYMPIAD FOR SCHOOL CHILDREN

An I.T. Olympiad was conducted for school children in 2001 and 2002 in which over 50,000 children in two groups- 9th to 12th and 6th to 8th, participated. The first level test of this olympiad was conducted at the school itself, the second level at the district and finally, the district level winners competed for state honours in Raipur. The state winners were given computers in prizes and over 100 winning teams were given various awards. The I.T. Olympiad generated large scale interest among students of Chhattisgarh and has become an annual feature.

8. I.T. YATRA 2001

To carry its campaign of popularising information technology further, an I.T. yatra 2001 was conducted in Chhattisgarh around the ISSY schools. The mobile I.T. Yatra, containing an I.T. van, poster exhibitions, book exhibitions, electronic kits and similar other publicity material went to over 100 schools and panchayats in Mahasamund, Raipur, Dhamtari, Kanker, Bastar, Dantewada and Durg districts. In all these places I.T. melas were conducted in which various activity corners were organised and lecture-demonstrations for general public were arranged. The yatra culminated into a National conference at Raipur, which was inaugurated by the Chief Minister Shri Ajit Jogi. Over 1000 scientists, engineers, teachers and information technology enthusiasts and experts attended this conference and deliberated on topics like information technology for masses, information technology for education and development, e-governance or people's governance, advances in software and hardware technology and such other areas. I.T. Yatra 2001 was followed up by a mass campaign in 2002.







9. INFORMATION TECHNOLOGY FOR MASSES CAMPAIGN

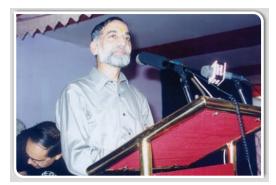
सब्बोबर कम्प्यूटर अभियान

An I.T. for Masses campaign was launched in Chhattisgarh in the year 2002. The campaign was conducted around the Indira Suchna Shakti Yojana schools. Under this campaign, parents of the school children, govt. officials from the field and interested citizens are invited to the ISSY school computer centres for understanding the basic functioning of computers and their use. A booklet was prepared in Chhattisgarhi for the general public, which provided a brief introduction to computers.

The campaign was launched from Bilaspur district where NASSCOM Chairman Dr. Kiran Karnik, Chief Minister Shri Ajit Jogi, Education Minister Shri Satyanarayan Sharma, Information Technology Minister Shri Mahendra Karma and AISECT Director Shri Santosh Choubey alongwith State Coordinators, District Managers, student and teachers were present. It was followed up in Baster and Ambikapur divisions in the months of October and November. The campaign was in fact expanded to the whole state in November. An estimated number of over 10 lakh citizens were benefitted from this campaign popularly known as Sabbo Bar Computer Abhiyan.

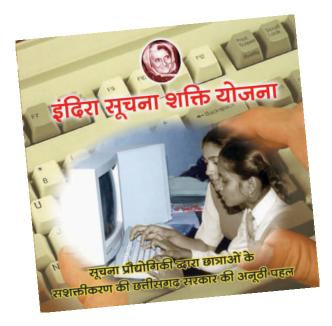
Thus Indira Suchna Shakti Yojana emerged as a model to be emulated in various parts of the country.







10. A C.D. FOR STUDENTS



The software and course material were compiled on a C.D. which was given to the students.

Teachers and instructors were also trained on this C.D., which included popular games and free domain software.





Development Interlinkages At a Glance



The ISSY schools were interlinked with various development programmes and became a hub of social action. AISECT'S Suchna Mitra Software provided one such linkage.