

स्मार्थ 9

AISECT 's Initiatives towards developing a New India



SCHOOL MANAGEMENT COMMITTEE TRAINING

Enhancing Core Capabilities





TRAINING OF SCHOOL MANAGEMENT COMMITTEES

Enhancing Core Capabilities



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AISECT'S PREAMBLE


India's leading Social Enterprise, AISECT has been instrumental in delivering quality Education, Skill Development, Financial Inclusion and other ICT-based services that builds careers for students and brings about inclusive changes in the previously untapped semi-urban and rural areas of the country. Established in 1985, AISECT has been working towards bridging the skill and ICT gap between urban and rural India and creating local opportunities for the rural youth. Focused on creating an inclusive society, AISECT has been untiringly reaching out to the remotest corners of the country to empower people, generate employment for the youth and unfold entrepreneurial initiatives.

AISECT's determined efforts towards social development had been published earlier as series named "PEHEL". These initiatives were:

1. MULTIPURPOSE ELECTRONICS AND INFORMATION TECHNOLOGY CENTRES-Promoting I.T. Entrepreneurship Employment and Maintenance in Rural Areas
2. INDIRA SUCHNA SHAKTI YOJNA – One of the Biggest Computer Education Projects in Schools in India
3. INFORMATION TECHNOLOGY FOR WOMEN -Empowering Women with Skills in Information Technology
4. SUCHNA MITRA – Making People Partners in E-Governance
5. I.T. YATRA – A Campaign for Taking Information Technology to People
6. AISECT PUBLICATIONS – Creating Contents in Indian Languages
7. ENTREPRENEURSHIP DEVELOPMENT PROGRAMS

AISECT has been working towards its mission of delivering its services to every nook and corner of the country in the past years and is dedicated towards bringing a social change through its initiatives. AISECT will continue to publish these new initiatives in the field of education, skill development and services by the name "SAMARTH".

AISECT is aligned to the Government of India's key Missions of Digital India, Skill India, Start Up Stand Up, Financial Inclusion, Women Empowerment and will continue to work towards developing a New India. AISECT is committed towards spreading its array of services to reach the unreached and will continue to deliver quality Education, Skill Development, Financial Inclusion and other ICT-based services.



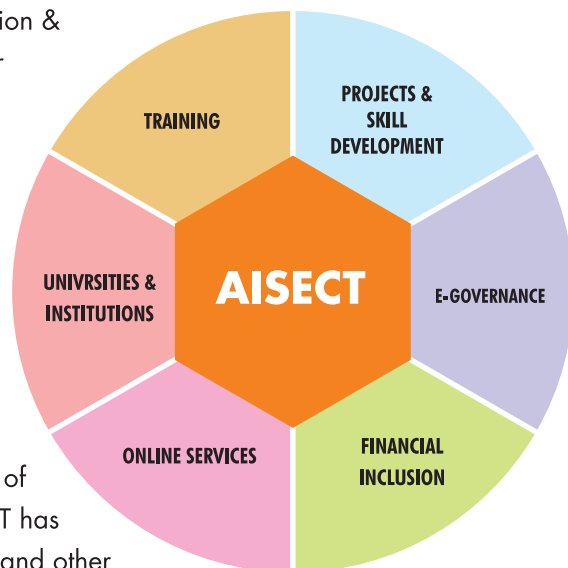
ABOUT AISECT

India's **leading Social Enterprise**, AISECT has been instrumental in delivering quality **Education, Skill Development, Financial Inclusion** and other **ICT-based services** that builds careers for students and brings about inclusive changes in the previously untapped semi-urban and rural areas of the country. Established in 1985, AISECT has been working towards **bridging the skill and ICT gap between urban and rural India and creating local opportunities for the rural youth**. Focused on creating an inclusive society, AISECT has been untiringly reaching out to the remotest corners of the country to empower people, generate employment for the youth and **unfold entrepreneurial initiatives**.

With a PAN-India presence of **20,000 Centres across 29 States and 3 Union Territories, 12 State offices and 28 Regional offices**, Adopting the **most self-sustainable, demand-led model**, the AISECT model reflects the demand side of communities for various skills and services required in the unorganized sector. Having successfully set up **India's biggest entrepreneurial driven network at the district (475), block (1500) and Panchayat (7200) levels**, AISECT has **generated more than 15,000 rural entrepreneurs** with an annual income ranging from Rs. 2 lakh to 1 crore.

Pioneering the 'Multipurpose Centre' Model,

AISECT utilized their existing Education & Training Centre infrastructure to offer numerous services including skill development, capacity building, information window, maintenance and repair, sale of allied products and services, e-Governance through Common Service Centres (CSC), banking and insurance services, etc. Initiating strategic innovations to reach out to its target audience which comprises primarily of semi-urban and rural masses, AISECT has initiated IT content creation in Hindi and other regional languages.



AISECT Network



-  Headquarter
-  Delhi Office
-  Skill Knowledge Provider Centres
-  State Offices

PAN-India Presence:

- 29** States
- 3** Union Territories
- 475** Districts
- 1,500** Blocks
- 7,200** Panchayats

Offices:

- 20,000** Centres
- 12** State Offices
- 28** Regional Offices

Connected with:

- 20 Lakh** people trained
- 15,000** Rural entrepreneurs generated
- 11 Lakh** recruitments
- 50 Lakh** people empowered

AISECT primarily works in seven verticals. In their endeavour to uplift and empower the rural and semi-urban masses, AISECT's unique value proposition has helped in the advancement of Educational Academies, Skill Development, Capacity Building Projects, Common Service Centres, Banking Services, Rural Job Placements and Higher Education Institutions.



Skill Development and Vocational Education :

AISECT has been working in the field of skill development and training for the past 31 years and have reached the remotest corners of the country. It is a pioneer in imparting skill development courses in local language which explains its reach at the grassroots. AISECT's reach within the country is aptly showcased through a Demographic Pyramid whereby the penetration of AISECT's various activities is highest at the bottom.

AISECT Target Segments



The Indian Pyramid and its Digital and Skill Divide

With the evolution of AISECT by working in the field of skill development some major learnings which differentiated it are as follows :

AISECT's Differentiating Factors and Learnings in the field of Skill Development

| | | | |
|--|--|--|---|
| Pioneering 'Multipurpose IT Centre' Model | Course Material creation in Local Languages | Creation of an Entrepreneurial & Demand led Model | Innovative Mobilization Campaigns |
| Forging Developmental Linkages with ongoing Government Initiatives | Creating an 'Access Anywhere' MOOCs: aisectionline.com | Creating an innovative online & offline Placement support portal: Rojgarmantra.com | Integrating Skill Development within the Higher Education Framework |
| Launching India's first Community Radio station by a University | Introducing Online Live Lectures through Distance Learning Centres | Continuous addition of Emerging Vocations | In summary trying to Organize the Unorganized Sector |



AISECT – NSDC Partnership:

AISECT joined hands with NSDC with the mission to skill around 1.3 million youth across rural and semi-urban India in 2012, in seven of the twenty-one priority sectors identified by NSDC. The seven sectors identified by AISECT for training the youth are IT and ITES, Electronics and Hardware, Banking and Financial Services, Teacher and Assessor Training, Textiles, Organised Retail and Agri skills. These are the sectors which are estimated to have the highest contribution towards the requirement of skilled workforce in the country over next ten years. Under this partnership AISECT has also been affiliated with 12 Sector Skill Councils formed under NSDC.

The main objectives of this partnership were :

- To **expand the skilling and training facilities of AISECT**, first in the rural and backward regions of states such as Madhya Pradesh, Chhattisgarh, Jharkhand, Bihar, Rajasthan, Uttar Pradesh, Orissa, Maharashtra and Punjab and then expand across the country.
- To **undertake massive “Training of Trainers”** program to improve the quality of skill training and to up skill the technology utilization of trainers in training.
- To **utilize the nearly 6,000 Common Service Centres (CSCs)** set up by AISECT at the Panchyat Level across Madhya Pradesh, Chhattisgarh & Punjab for skilling youth.
- To **link skill development programs with university education** and to set up Vocational Academies or Skill Resource Centers within the two AISECT Universities.
- To **support the skill development training programs by providing placement** services both online and offline to the trained manpower.
- To **expand and develop the AISECT Content Creation Center** as the backbone of the ongoing skill development efforts.

Thus, AISECT has been contributing to the Skill India Mission through the following initiatives :

| SSDM | NULM/SUDA | CENTRAL MINISTRIES | NSQF |
|-------------|-------------------|--------------------|----------------|
| STATES (11) | STATES (12) | SCHEMES : STATES | STATES (11) |
| RSLDC | MP | DDUGKY: MP | HARYANA |
| OSEM | UP | DDUGKY: GUJARAT | RAJASTHAN |
| BSDM | CG | DDUGKY: HARYANA | DELHI |
| UPSDM | BIHAR | DDUGKY: PUNJAB | JHARKHAND |
| CSSDA | JHARKHAND | EDCIL | MP |
| GLPC | GUJARAT | MoMA, MoD | CG |
| PSDM | MIZORAM | MANAS | PUNJAB |
| JSDM | MAHARASTHRA | NEEM | W BENGAL |
| APSSDC | PUNJAB | MSSDC | H P |
| ASDM | ARUNACHAL PRADESH | SILF | ODISHA |
| PBSSDM | J & K | | ANDHRA PRADESH |
| | WEST BENGAL | | |



Higher Education :

A path-breaker in the field of ICT and skill-based education and training, AISECT has positively empowered millions of lives through their educational initiatives over the last 33 years. The Group has established several premier higher education institutions at locations which were in dire need of quality higher education institutions. In 2006, **Dr. C. V. Raman University, central India's first private university,** was established in **Chhattisgarh** and has empowered thousands of students with industry-oriented skills. Moreover, **India's first skill-based private University, Rabindranath Tagore University, Bhopal, Madhya Pradesh** strives to impart skill-based quality education and promote research driven advancement of knowledge for creating successful professionals. Established by the AISECT Group in 2010, it has carved a niche for itself in **Madhya Pradesh**. This need of imparting skill based higher education motivated to established **AISECT University, Jharkhand, Dr. C. V. Raman University, Bihar** and **Dr. C. V. Raman University, Madhya Pradesh**. Furthermore, **SCOPE Group of Institution** (SCOPE College of Engineering and SCOPE College of Education) has been established in Bhopal. With strong industry linkages, AISECT's focus lies in the holistic learning and development of a student in order to ensure the effective application of knowledge for a secure future.



AISECT School Services :

AISECT's rich experience in the education sector has led to the establishment of a series of educational ventures, **Brainy Bear Activity Club & Pre-School**, Brainy Bear Publications and multimedia school content for students from kindergarten to class 12th that provides cost-effective, interactive learning solution to children.

AISECT has successfully integrated itself in the pre-school segment by establishing **Brainy Bear Pre-school and Activity Club chain**, aimed at providing first-of-its-kind affordable pre-schooling chain in tier 2 and 3 cities. It has also included other programs like, Mother Toddler Program and After School Program. AISECT's pre-schooling chain in the rural areas was initiated as Brainy Bear Prarambh. With over 16 centres launched within 1 year, AISECT's Brainy Bear Pre-school and Activity Club chain has successfully enrolled more than 500 students in an attempt to provide affordable and quality early childhood education to students of semi-urban and rural India.



Online Education :

Giving shape to AISECT's endeavor to support the Skill India and **Sarva Shiksha Abhiyan** movements, **aisectmoocs.com was established as India's largest free online open learning platform**. AISECT in association with Ireland-based ALISON, offers inclusivity in education by giving students in the remotest corners of the country easy and free access to world-class course curriculum with over **2000 free certificate/diploma courses available in both English and Hindi**. In a blended model students enrolled for an AISECT MOOC course will have the choice of studying at home or coming to the AISECT Centre to make use of the available facilities.

AISECT has also launched a portal '**aisectonline.com**' to empower students in the remotest corners of the country with anywhere, anytime access to education.

AISECT has also initiated concentrated efforts in various B2C services such as mobile and DTH recharge, examination form download and submission, railway ticket booking, data entry operations etc., to make such services more accessible to the common man by integrating with government departments, private businesses and other organizations.



Financial Inclusion and e-Governance Services :

Keeping in mind the urgent need for **Financial Inclusion** in the country, AISECT has successfully established a Financial Inclusion model that has been synchronizing more and more services through the AISECT's Multi-purpose ICT enable centres in rural areas. AISECT has set up over **4000 banking kiosks** in association with **3 nationalized banks and 2 regional rural banks with 88 lakh accounts opened so far and transactions worth Rs. 5000 crores**, initiated mobile ATM services, and started offering renewal premium collection services for reputed insurance companies.

AISECT's prestigious Common Service Centre Project, under the Government of India, was a resonating success and led to the establishment of 2926 CSCs in Madhya Pradesh, 1487 in Chhattisgarh and 585 CSCs in Punjab. Apart from AISECT's core education, training & B2C services, these CSCs provided services under schemes like Jan Sunwai Kendra, Farmer Registration, PFRDA, MP Online, National Population Register, MNREGA, PAN Card as well as Suidhaa Online. The AISECT's CSCs in M.P, Chhattisgarh and Punjab also functioned as the permanent UID (Aadhar) Card Enrolment Centres. Recently AISECT has also established 300 E-Mitra Kiosks in Rajasthan which are providing government services to the citizens



Placement :

Focused on bridging the demand and supply gap in the job market, AISECT has established India's biggest rural job portal, **Rojgar Mantra**. Rojgarmantra.com is a one-of-a-kind job portal focused on providing relevant employment opportunities and related services to the job seekers while at the same time providing a medium for employers to recruit suitable skilled and semi skilled manpower. With over 3 lakh job seekers already registered with the portal, Rojgar Mantra is poised to be the biggest rural job placement initiative of India.



Award & Accolades :

A true path-breaker in terms of its vision, reach and passion for spreading education, technical expertise, generating employment as well as revenue opportunities for the previously untapped semi-urban and rural areas of the country, AISECT has won numerous awards and recognitions at national as well as international platforms. Recognized as “the most sustainable and scalable form of IT penetration & popularization in India” by the World Bank-IFM (A) Joint Report, AISECT has been working towards bridging the skill and ICT gap between urban and rural India. It has also been recognized by UNDP for its innovative ICT based vocational training to youth in rural and semi-urban India. The organization has been a recipient of prestigious awards like the Schwab Foundation's Social Entrepreneur of the Year Award instituted by the World Economic Forum as well as the Ashoka Senior Fellowship for AISECT's Chairman & Managing Director Mr. Santosh Choubey, Indian Innovation Award, Manthan Award South Asia & Asia Pacific, Skoch Corporate Leadership Award, NASSCOM I.T. Innovation Award, ASSOCHAM Excellence in Education Award, NASSCOM EMERGE 50 Leader Award, Golden Icon National e-Governance Award, TiE Lumis Partners Entrepreneurial Excellence Award, World Education Summit Award, Inc India 500 Award, Asian Forum i4d Award and Best Practice Recognition Award by the National Skill Development Corporation (NSDC).



eGov India Award 2011



TIE Lumis Partners Entrepreneurial Excellence Award 2009



Indian Innovation Award 2005



Social Entrepreneur of the Year Award 2010



Shiksha Ratna Award 2012



Skoch Corporate Leadership Award 2013



Golden Icon National E-Governance Award 2005



Financial Inclusion & Payment Systems Award 2013



Bihar Innovation Forum Award



27th amongst the fastest growing mid-size businesses in India 2013



ASSOCHAM National Education Excellence Awards (AISECT University)



NASSCOM Emerge 50 Leader Award 2009



ASHOKA Senior Fellowship 2011



The National CSI Award 2011



NASSCOM I.T. Innovation Award 2006



Manthan Award South Asia & Asia Pacific 2012



Voted amongst the top 100 franchises in 2010 and 2013



Elets Smart City Award, 2015 for Skill Development initiatives



Asian Forum i4d Award 2007

1. Introduction - School Management Committee (SMC)

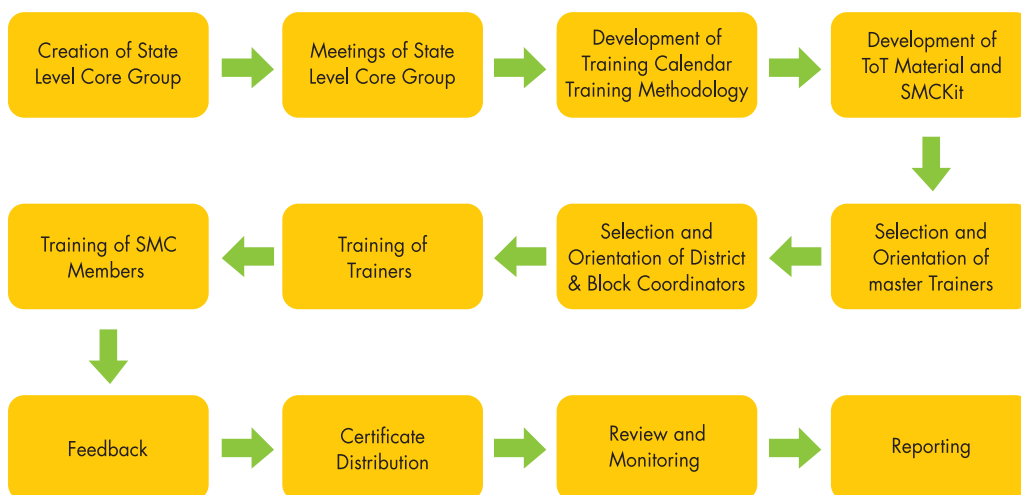
Formation of SMC (School Management Committee) in every Primary and Middle Government School has been provisioned under Right to Education Act, 2009. This effort of the government is intended to ensure the participation of community in the management and development of the school. SMC constituted at Primary School level consists of 18 members and at Middle School level it consists of 16 members. This committee has the representation of parents, women, weaker sections of the society, government representatives and teachers as well.

The All India Society for Electronics and Computer Technology (AISECT), was selected by the Rajya Shiksha Kendra (RSK), Govt. of M.P., to conduct the Training of School Management Committees in 13 districts of Jabalpur and Ujjain divisions of Madhya Pradesh. The MoU between the two organizations was signed on 31st March, 2012 and the duration of the project was 3 months, from 1st April, 2012 to 30th June, 2012.

The main objectives of the SMC training were as follows:

1. To develop a conceptual understanding about Right to Education Act, 2009 and the importance of School Management Committees under this Act
2. To discuss various aspects of education with respect to Right to Education Act, 2009
3. To develop an understanding about the role and functioning of School Management Committees
4. To explain the School Development Plan in detail and the use of School Fund in development of schools
5. To develop leadership and management skills among SMC members

Overall View of the SMC Training Conducted



The target allotted in the two divisions is as below:

| Jabalpur Division | | | Ujjain Division | |
|----------------------------|--------------|-----------------------|-----------------|-----------------------|
| Sl. | District | Target Of SMC Members | District | Target Of SMC Members |
| 1 | Balaghat | 24532 | Dewas | 19620 |
| 2 | Chhindwara | 32132 | Mandsaur | 16643 |
| 3 | Jabalpur | 20561 | Neemuch | 11110 |
| 4 | Katni | 16371 | Ratlam | 19573 |
| 5 | Mandla | 22646 | Shajapur | 20350 |
| 6 | Narsinghpur | 15298 | Ujjain | 20853 |
| 7 | Seoni | 25109 | | |
| | Total | 156649 | Total | 108149 |
| Grand Total: 264798 | | | | |

2. PREPARATION FOR IMPLEMENTATION OF THE PROJECT

The project of this magnitude and social relevance required special preparations. The various steps in which preparatory activities were conducted are described below:

2.1 Core Group of the Project Formed:

A Core Group for conduction of this massive training programme was formed immediately after signing of the MoU, on 2nd April, 2012. It included senior programme Co-ordinators and Master Trainers from AISECT, State Resource Centre (M.P.) Scope Public School and Teacher Educators. Special invitees were also included from the RSK. Mentors having earlier experience of social projects and training programmes also formed a part of the Core Group.

2.2 Identification of Districts and Selection of District and Block Coordinator:

In total, 93 blocks (including two urban blocks) of both the divisions were to be covered under this training project. The District and Block Coordinators for training generally included the existing District and Block Coordinators of AISECT with adequate experience of conducting training programmes at their respective locations.

2.3 Orientation of District and Block Coordinators:

Orientation Meeting for all the Block Coordinators was organized after signing the MoU in which a basic understanding about the project was built and the Implementation Plan was discussed. Detailed presentation on SMC concepts was made during this meeting and tasks like meeting the DPC/BRC, collection of SMC members list, verification of data, identification of schools for training and obtaining consents from school principals were assigned to the District/Block Coordinators. To facilitate the functioning of block coordinators at the field level the formats for data collection were also given and block coordinators also made their plan of action for conducting the SMC training in their blocks.

2.4 Field Visit by District and Block Coordinators:

After the orientation meeting the District and Block Coordinators met the DPCs and BRCs of the RSK and collected data as per the check list. They also identified the schools as training venue and obtained consents from the schools principals. Other preparatory activities leading to actual training were also completed by them in this period. A list of 8 trainers per block was prepared by the Block Coordinators for participation in the TOT programme.

2.5 TOT Manual Finalized:

The first draft of the TOT manual was provided by the RSK. The Core Group reviewed this draft and finalized it during this period. Illustrations were added to the finalized version and design and layout of the manual was completed.

2.6 SMC Information Booklet Finalized:

The core group also finalized the mini SMC Information Booklet, based on the already approved material from the RSK. This booklet was then illustrated and designed after including the suggestions received from RSK.

2.7 Other TOT Material Finalized and Procured:

The list of TOT material was submitted to RSK by AISECT and 1000 sets of TOT material was procured. The list of material is given below :

- a. Bag
- b. Writing Pad
- c. Pen
- d. ToT Manual
- e. SMC Information Booklet
- f. Training Schedule of ToT
- g. Registration Form
- h. Attendance Sheet formats of SMC members
- i. Daily Report formats for trainers
- j. Batch wise reporting formats for trainers
- k. T.A. form for SMC members
- l. Training Calender of SMC members
- m. Flex for display on training venue
- n. C.D. Containing motivational songs, presentation and designs
- o. Feedback form
- p. Training Certificate
- q. Survey form



2.8 Second Meeting of District and Block Coordinators at Bhopal :

The second meeting of District and Block Coordinators was organized to get the feedback from the field visit. A detailed presentation on the SMC training plan was made once again in the beginning. While most BRCs reported that the List of SMC members was available with them, some of them required a little more time to compile it. The AISECT Coordinators were asked to follow up with the BRCs. The Commissioner RSK in his video conference also asked the DPCs to quickly provide the list of SMCs. His orders also helped considerably.

The detailed ToT Calendar and the finalised SMC training schedule were then designed.

2.9 Audio C.D. Produced :

As per AISECT's experience Audio - Video material is very useful in communicating with the audience in social programmes. With this understanding, an audio CD containing presentation on SMC concept and organization and motivational songs was produced by AISECT. This was given to all the trainers in ToT, for use in their respective training locations.

2.10 Master Trainers Workshop Conducted :

Before the Commencement of ToT, a Master Trainers workshop was conducted to consider the training methodology, training tools and training outcomes. Training teams were made during this workshop.

With all these preparation for ToT was completed and AISECT HO team was activated for efficiently carrying out ToT activities.



3. TRAINING OF TRAINERS

The Training of Trainers is an important phase of any kind of training program which aims at reaching out to the masses. The ToT makes the foundation of the programme. The trainers should have a detailed understanding of the topics of the training and the central message to be conveyed to the trainees at the end of the training program. Apart from this, a trainer should also be a good manager, as any training program includes the management of venue, accommodation, lodging etc. Keeping these requirements in mind the following objectives of the ToT were evolved:

1. To develop a conceptual understanding about Right to Education Act, 2009 and the importance of School Management Committees under the Act
2. To discuss various aspects of education with respect to Right to Education Act, 2009
3. To develop an understanding about the role and functioning of School Management Committees
4. To explain the School Development Plan in detail and the use of school funds in development of schools
5. To describe the methodologies for successful delivery of training at the ground level through participatory training
6. To develop leadership and management skills among trainers

3.1 Preparations for Training of Trainers

The preparation for Training of Trainers involved the following elements:

3.1.1 Selection of Master Trainers and their Orientation: The Master Trainers, who were experts in the field of education and training, were invited and were oriented towards the training objectives and Right to Education Act, 2009 with special reference to School Management Committees. This orientation workshop was held where the review of the ToT manual and development of various methodologies like usage of regional language, chart presentation, group discussion, street plays, motivational songs etc took place so that the training could be made successful and the message could be put across more effectively. The schedule of the ToT and the SMC Training were also developed in this orientation workshop.

3.1.2 Preparation of Venue: Since 205 trainees were invited to attend the ToT workshop in one batch, it was decided that the ToT should be held at three locations in AISECT campus simultaneously. This was done so that the group is divided into smaller parts and the Master Trainers could have a one-to-one interaction and could develop a better understanding with the trainers. These venues were:

- a. Scope Engineering College - Seminar Hall
- b. Scope College of Post Graduation - Seminar Hall
- c. AISECT Head Office - Seminar Hall

Trainers from the 13 districts of Jabalpur and Ujjain divisions were invited to undergo a rigorous training schedule of two days. A total of 820 trainers were invited to attend the ToT as it was decided that at each block 2 schools would be engaged where training would be carried out for 2 batches with 2 trainers per batch. The calculation for the requirement of trainers in these thirteen districts is as follows:

| Jabalpur Division | |
|--|--------------------|
| No. of Districts | 7 |
| No. of Blocks | 57 |
| No. of Residential trainees | 84745 |
| No. of Non-Residential Trainees | 71904 |
| Total No. of Trainees | 156649 |
| Total No. of Schools required for Conduction of Training | 57X2=114 schools |
| Total no. of Trainers | 114x4=456 trainers |
| Ujjain Division | |
| No. of Districts | 6 |
| No. of Blocks | 34 |
| No. of Residential trainees | 58781 |
| No. of Non-Residential Trainees | 49368 |
| Total No. of Trainees | 108149 |
| Total No. of Schools required for conduction of training | 34x2=68 schools |
| Total no. of trainers | 68x4=272 trainers |

Therefore total number of trainers needed for the training program were = $456+272 = 728$ trainers. The 91 Block Coordinators were also invited along with their Trainers, which took the total to 819. The Regional Manager of the Jabalpur Division of AISECT was also included taking the total to 820.

According to this 4 ToT batches were formed where every batch consisted of 205 trainers.

| Training of Trainers (Head Office) | |
|---|---------------|
| Total No. of Trainer to be trained including 13 District Mangers and 91 Block Managers and 1 Regional Manager | 820 |
| No. of Trainers per Batch | $820/4 = 205$ |

As per the above derived figures the training of trainers was held according to the following schedule:

No. of Trainers to be trained from Jabalpur division + No. of BMs = $456+57+1 = 514$

No. of Trainers to be trained from Ujjain division + No. of BMs = $272+34 = 306$

| Training of Trainers (HO) | No. of Trainers to be Trained | Scheduled Dates |
|--------------------------------------|-------------------------------|------------------------|
| Batch 1 (Jabalpur Division) | 205 | 27.4.2012 to 28.4.2012 |
| Batch 2 (Jabalpur Division) | 205 | 30.4.2012 to 1.5.2012 |
| Batch 3 (Jabalpur + Ujjain Division) | $104+101 = 205$ | 2.5.2012 to 3.5.2012 |
| Batch 4 (Ujjain Division) | 205 | 4.5.2012 to 5.5.2012 |

3.2 Methodologies Adopted in Training of Trainers:

Training is the process of covering distance between what people want to do and what they are able to do now. This process involves the acquisition of skill, knowledge and attitude which helps in fulfilling the above mentioned gap. During training of trainers for SMC Training Project different methodologies were adopted by the Master Trainers of AISECT. The main aim of this training was to develop the understanding of the trainers about the RTE-2009, SMC, SDP and various other important topics relevant for the participants for achieving the deliverables at the grass root level while working with SMC members. Keeping the ultimate beneficiaries of this project in mind (who are mostly the parents and guardians of students in Primary and Middle Government Schools along with teachers and government representatives) utmost care was taken to make the training process participatory and inclusive so that trainers could get trained to involve all the members representing different sections of the society. The ToT material was also given to the trainers.

- 3.2.1 Ice breaking :** A well designed ice-breaking session gets participants to interact with new people and help everyone feel comfortable. The methodology adopted was cross-introduction in pairs according to the name written on paper chits randomly distributed to them. This helped the Master Trainers to open-up the trainers. Every participant gave the introduction of his/her partner which includes name, native place, occupation and hobbies.
- 3.2.2 Team Building :** Groups formed among participants were provided with different tasks. Games were also played in teams. All these activities helped in team building and participants got to know the importance of team work. Such activities inculcate leadership and decision making skills among participants, make them more responsible and develop the feeling of working in team for a greater cause.
- 3.2.3 Group Discussion :** Different topics like Girl education, Child Enrollment and Retention in schools were discussed in groups. Groups of participants were asked to share their opinions on the topic of discussion and use rationale to conclude at the end through group presentations. This method was adopted to make participants speak effectively in groups and to develop public speaking skills.
- 3.2.4 Open Discussion :** During the sessions, sometimes Master Trainers involved everybody in the discussion through general discussion where anyone could speak on the topic to express his or her views. This helped Master Trainers to gauge the overall understanding of the topic among the participants.
- 3.2.5 Story Telling and Discussion :** This methodology was especially adopted to discuss the SDP with the participants. Story of building a house by a mother helped the participants to relate the context of the topic with their day to day life. Ultimately, they came to know about importance of planning, budgeting, financial management, monitoring and task distribution among the members for development of schools.
- 3.2.6 Assignments and Presentations :** Assignments were given to the group of participants to develop a School Development Plan during the 1st day of training. Next day they were asked to give chart paper presentations for describing their plan. This activity helped in developing the understanding of the participants about SDP and made them more informed and equipped to develop such plans for school with SMC members.

3.2.7 Use of Audio-Visual Aids : An Audio CD on SMC developed by AISECT Studio was also played during the sessions as one of the methodologies of training. This CD had motivational songs on education and commentary on RTE-2009 and SMC. Participants were also trained to give power point presentation of different sessions.

3.2.8 Street Plays : Street Plays on different topics like Girl Education, Child Enrollment and Retention were staged during the training. The basic essence of these plays was the use of regional languages. Thus, plays were found to be more efficient in conveying the message. As these were staged by the participants, they successfully obtained their involvement and gave them an effective medium to express their thoughts which also reflected their local problems and its effective solutions.

3.2.9 Motivational Songs : During the sessions some motivational songs were sung live by Master Trainers along with the participants. These songs had messages of literacy and education of girl child. The importance of community participation to make society literate through school management and development had been also conveyed through these songs. Participants were also invited to sing their regional, folk songs to insure their participation.

All the training methods adopted during the training of trainers revolved around the proper dissemination of messages through single or combination of different activities. Trainers were trained to effectively use all the training aids. Emphasis was laid on making them more empathetic to the SMC Members who are the ultimate target group. Trainers were trained not only for giving training to the SMC Members but also to develop a manager within them to deal with the field situation well. All the reporting and feedback formats were duly explained for effective reporting.

At the end of each training feedback was taken from each participant and the suggested improvements in the training methodology were inculcated in next training to make the training process more effective and fruitful.

3.3 Monitoring and Coordination during Training of Trainers :

3.3.1 Visit by RSK Team : During the ToT, executives from Rajya Shiksha Kendra visited AISECT and interacted with the trainees. They explained the main motive behind imparting this training to the SMC members and the role of the trainers in the training. This motivated the participants as direct involvement of Rajya Shiksha Kendra was witnessed by them.

3.3.3 Monitoring Team formed at AISECT: The monitoring team at AISECT, Head Office level was formed for district level reporting which would take place four times during the SMC Training Program.

3.4 Results of Training of Trainers

After the successful completion of Training of Trainers the following objectives were achieved:

- 3.4.1** Detailed understanding of the Right to Education Act, 2009 and School Management Committees was developed in the participants and they were also made aware of the responsibilities of the school management Committees in developing an Ideal School.
- 3.4.2** The responsibilities of School Management Committees in the aspects of child enrollment and retention, girl education etc. were also developed in the participants. SMCs role and responsibilities for school development and management was made clear.
- 3.4.3** School Development Plan was prepared by the trainers in groups which clearly built an in-depth understanding of SDP and utilization of School Funds among the participants.
- 3.4.4** It was also explained to the trainers that the training should be done in a participatory method. This was done by demonstrating the various methodologies as explained above to involve the trainers in the whole training.
- 3.4.5** Basic concepts of management were also introduced to the trainers as they are the basic entities responsible for successful implementation of training at the field level.
- 3.4.6** Over 800 trainers from 93 Blocks (2 urban blocks) of 13 Districts were trained during this TOT programme.



4. TRAINING OF SMC MEMBERS

The Trainers set out to train **2,64,798 SMC** members during next 45 days, despite of difficult weather conditions around **2,34,368 SMC** members were trained under this project in both the divisions. Training of the SMC members was carried out in the batches of 50 participants. District-wise target given by RSK to train the members of SMC and the achievement in each district are as follows:

JABALPUR DIVISION

| S.No. | District | Target of SMC Members | Total Training Completed | Residential | Non-Residential | Completion |
|-------|--------------|-----------------------|--------------------------|--------------|-----------------|------------|
| 1 | Balaghat | 24532 | 24135 | 15269 | 8866 | 98% |
| 2 | Chhindwara | 32132 | 24439 | 13304 | 11135 | 76% |
| 3 | Jabalpur | 20561 | 18447 | 10448 | 7999 | 90% |
| 4 | Katni | 16371 | 13069 | 7661 | 5408 | 80% |
| 5 | Mandla | 22646 | 19173 | 8928 | 10245 | 85% |
| 6 | Narsinghpur | 15298 | 13798 | 8244 | 5554 | 90% |
| 7 | Seoni | 25109 | 23592 | 11881 | 11711 | 94% |
| | Total | 156649 | 136653 | 75735 | 60918 | 87% |



UJJAIN DIVISION

| S.No. | District | Target of SMC Members | Total Training Completed | Residential | Non-Residential | Completion |
|-------|--------------|-----------------------|--------------------------|--------------|-----------------|------------|
| 1 | Dewas | 19620 | 18477 | 10878 | 7599 | 94% |
| 2 | Mandsaur | 16643 | 15076 | 9582 | 5494 | 91% |
| 3 | Neemuch | 11110 | 9165 | 5036 | 4129 | 82% |
| 4 | Ratlam | 19573 | 17636 | 10083 | 7553 | 86% |
| 5 | Shajapur | 20350 | 20255 | 11288 | 8982 | 99% |
| 6 | Ujjain | 20853 | 17091 | 9956 | 7135 | 82% |
| | Total | 108149 | 97715 | 56823 | 40892 | 90% |



Some of the activities which proved fruitful for the successful completion of the training at field level are as follows:

4.1 Feedback at the end of each Batch :

To make the training smooth and more effective, feedback was taken from the SMC members at the end of each batch. The suggestions of the participants were included in the next training cycle which improved the quality of the program conducted and made it more participative and successful.

4.2 Certificate Distribution :

After the successful training of trainers and SMC members they also were awarded with a participation certificate to validate their presence during the training.



4.3 Review and Monitoring :

Separate sessions for the Block coordinators were conducted to explain the monitoring cycle which helped in timely compilation of the field progress. They were also made aware of the nodal points at the district and block levels for the facilitation of the training.

Monitoring teams of the officials from AISECT Head Office and those nominated by the Rajya Shiksha Kendra representatives at State, District and Block level were constituted for the monitoring of training at different blocks. Field inspections were made to gauge the quality of the training going-on and the arrangements done for residential and non-residential training.

4.4 Reporting :

Timely reporting was done at different stages of the training program to keep a watch on the number of the SMC members trained and total batches conducted. To gauge the field status on daily basis Online Reporting was also done by AISECT representatives from the field. Apart from this, manual reporting in prescribed format was done by all the Block coordinators. The batch wise qualitative and quantitative reports were sent to AISECT HO in 4 reporting cycles.

4.5 SMC Training Film :

All the major sessions and the key activities were recorded at the HO and field level trainings to keep a record of the work that had been done. A short film was also prepared of the same which captured all the sessions conducted, topics covered, training methodologies and review and monitoring done. This SMC Training film would be very helpful for the future reference as well as for understanding training practices.

4.6 Highlights of SMC Training

All these conscious efforts resulted into successful completion of the SMC training. Some of the key highlights of the SMC training conducted in both the divisions are mentioned below:

1. Positive responses came from the SMC members trained as well as from the Government officials like DPC, BRC etc. who all visited different venues during the training period.
2. The quality of the Training Kit distributed was appreciated for its content and material quality, by one and all.
3. Trainers successfully held the interest and attention of the SMC members during different sessions by using varied methods of training which included use of presentation, inspirational songs and audio-video aid. Each training session turned out to be interactive with two way communication in each session.
4. SMC members trained at different location acknowledged the fact that the training provided by AISECT and RSK made them aware of their responsibility towards the school and their children. It inculcated a spirit of leadership and improved their management skills. Also, they came to know

5. DESCRIPTION OF TRAINING IN THE DISTRICTS

5.1 District – Balaghat

Balaghat is a district under Jabalpur division having ten blocks and a target of **24,532 SMC Members** to be trained where a target of **24135** had been achieved with a completion of 98%. The training in these blocks was carried out in a smooth manner with cooperation from all the officials at every level. The Block Managers from AISECT also had a good team work amongst them which helped them in executing the training in an efficient manner. The regular field visits done by District Project Coordinator (DPC) , Block Resource Centre Co-ordinator (BRC) and AISECT District Manager were also useful for the block managers as this guided them regularly for any kind of troubleshooting in the period of training. The details of the SMC Members trained block wise is indicated in the table below :

| S.No. | Name of the Block | Target of SMC Members to be Trained | Total Target Achieved | Residential | Non-Residential | Percentage Completion |
|-------|-------------------|-------------------------------------|-----------------------|--------------|-----------------|-----------------------|
| 1 | Baihar | 2691 | 2354 | 1498 | 856 | 87% |
| 2 | Birsa | 3190 | 3435 | 2192 | 1243 | 108% |
| 3 | Balaghat | 2522 | 3445 | 2192 | 1253 | 137% |
| 4 | Katangi | 2566 | 2326 | 1483 | 843 | 91% |
| 5 | Khairlangi | 1831 | 1452 | 824 | 628 | 79% |
| 6 | Kirnapur | 2394 | 2149 | 1368 | 781 | 90% |
| 7 | Lalbarra | 2225 | 2358 | 1501 | 857 | 106% |
| 8 | Lanji | 2580 | 2239 | 1425 | 814 | 87% |
| 9 | Paraswada | 2425 | 2187 | 1392 | 795 | 90% |
| 10 | Waraseoni | 2108 | 2190 | 1394 | 796 | 104% |
| | Total | 24532 | 24135 | 15269 | 8866 | 98% |



5.2 District – Chhindwara

The next District under Jabalpur Division where the training took place was Chhindwara. The target of SMC members to be trained in Chhindwara was **32132** out of which **24439 SMC** members were trained which was **76% completion**. Chhindwara is a district with eleven blocks and therefore the target of SMC Members to be trained was also high. But with continuous support and regular monitoring done by the District project Coordinator (DPC) and Block Resource Coordinator (BRC) of individual blocks training was successfully completed. The Block Coordinators of all the blocks conducted a weekly meeting to share their experiences and learn from the same for smooth execution of the training at field level. The content created by AISECT with the support of Rajya Shiksha Kendra, Madhya Pradesh and the quality of kit material provided by AISECT was appreciated. It was seen that the training module developed for SMC members was comprehensive and easy to understand and thus proved to be very effective for the target segment. Proper arrangement of cooler, drinking water, food and stay was also done for the participants. The details of the SMC Members trained block wise is indicated in the table below:

| S.No. | Name of the Block | Target of SMC Members to be Trained | Total Target Achieved | Residential | Non-Residential | Percentage Completion |
|-------|-------------------|-------------------------------------|-----------------------|--------------|-----------------|-----------------------|
| 1 | Amarwada | 2516 | 2040 | 1042 | 998 | 81% |
| 2 | Bichhua | 1961 | 1292 | 687 | 605 | 66% |
| 3 | Chhindwara | 3237 | 2564 | 1329 | 1235 | 79% |
| 4 | Chourai | 2728 | 1930 | 1085 | 845 | 71% |
| 5 | Harrai | 3584 | 2696 | 1252 | 1444 | 75% |
| 6 | Junnardeo (Jamai) | 4299 | 3454 | 1798 | 1656 | 80% |
| 7 | Mohkhed | 2741 | 2209 | 1250 | 959 | 80% |
| 8 | Pandhurna | 2558 | 1743 | 1101 | 642 | 68% |
| 9 | Parasia | 3361 | 2566 | 1633 | 933 | 76% |
| 10 | Sausar | 2019 | 1447 | 809 | 638 | 72% |
| 11 | Tamia | 3128 | 2498 | 1318 | 1180 | 80% |
| | Total | 32132 | 24439 | 13304 | 11135 | 76% |



5.3 District – Jabalpur

Jabalpur district of Jabalpur division had the target of training **20,561 SMC** Members where the target achieved was **18,447** with **90% completion**. It was observed that the government officials at every level were very supportive throughout the training. A team of Rajya Shiksha Kendra, Madhya Pradesh had also visited Jabalpur District at the time of training and appreciated the same for smooth and effective execution. One innovative method taken up by all the blocks of Jabalpur District was to submit the “Recommendations of School Management Committee” to the BRCs in every block for desired school which could act as a ready reckoner for BRCs to make improvements in their respective schools.

The arrangements at the training locations were also done keeping in mind the weather conditions. Generators were used for power backup so that the training sessions could be conducted without any difficulty. The training kit and content was also used rigorously by the trainers and ICT tools like projector, audio system etc. were used to display the presentation and audio CD prepared by AISECT. This proved to be one of the successful methodologies for interactive and participatory training. The details of the SMC Members trained block wise is indicated in the table below:

| S.No. | Name of the Block | Target of SMC Members to be Trained | Total Target Achieved | Residential | Non-Residential | Percentage Completion |
|-------|-------------------|-------------------------------------|-----------------------|--------------|-----------------|-----------------------|
| 1 | Jabalpur Urban | 2017 | 1840 | 1025 | 815 | 91% |
| 2 | Kundam | 2716 | 2438 | 1394 | 1044 | 90% |
| 3 | Jabalpur Rural | 3109 | 2799 | 1715 | 1084 | 90% |
| 4 | Majholi | 2771 | 2809 | 1629 | 1180 | 101% |
| 5 | Panagar | 2367 | 2023 | 1107 | 916 | 85% |
| 6 | Patan | 2548 | 2097 | 1164 | 933 | 82% |
| 7 | Shahpura | 2947 | 2657 | 1318 | 1339 | 90% |
| 8 | Sihora | 2086 | 1784 | 1096 | 688 | 86% |
| | Total | 20561 | 18447 | 10448 | 7999 | 90% |



5.4 District – Katni

District Katni had a target of training **16371 SMC** Members where Katni were able to achieve a target of training **13069 SMC** Members which is **80% completion**. The training in the blocks were executed smoothly with cooperation of government officials at all levels. One major event which took place in District Katni was that Honorable Education Minister Ms. Archana Chitnis visited Bahoriband Block where she had the opportunity of talking to the trainers as well as to the SMC members. She appreciated not only the arrangements done at the training location but also the training content and the methods taken up for training. The details of the SMC Members trained block wise is indicated in the table below :

| S. No. | Name of the Block | Target of SMC Members to be Trained | Total Target Achieved | Residential | Non-Residential | Percentage Completion |
|--------|-------------------|-------------------------------------|-----------------------|-------------|-----------------|-----------------------|
| 1 | Badwara | 3029 | 2662 | 1441 | 1221 | 88% |
| 2 | Bahoriband | 2981 | 2493 | 1501 | 992 | 84% |
| 3 | Dheemerkheda | 2755 | 2280 | 1378 | 902 | 83% |
| 4 | Katni | 2572 | 1630 | 1037 | 593 | 63% |
| 5 | Rithi | 2152 | 1946 | 954 | 683 | 90% |
| 6 | Vijayraghavgarh | 2882 | 2367 | 1350 | 1017 | 82% |
| | Total | 16371 | 13069 | 7661 | 5408 | 80% |



5.5 District – Mandla

Mandla district of Jabalpur Division had the target of training **22646 SMC** Members where the overall target achieved was training of **19173 SMC** Members which was **85% completion**. Mandla had been constantly visited by not only the local government officials like District Project Coordinator (DPC) and the Block Resource Coordinators (BRCs) but also by the Collector and a team of UNICEF. The training module and the training arrangements were appreciated by all thus considering the training to be effective and successful. The details of the SMC Members trained block wise is indicated in the table below:

| S.No. | Name of the Block | Target of SMC Members to be Trained | Total Target Achieved | Residential | Non-Residential | Percentage Completion |
|-------|-------------------|-------------------------------------|-----------------------|-------------|-----------------|-----------------------|
| 1 | Bichhiya | 3736 | 3509 | 1797 | 1712 | 94% |
| 2 | Bijadandi | 2075 | 2234 | 1189 | 1045 | 108% |
| 3 | Ghoogree | 2322 | 1950 | 1035 | 915 | 84% |
| 4 | Mohgaon | 1815 | 1094 | 440 | 654 | 60% |
| 5 | Mandla | 3339 | 2652 | 1055 | 1597 | 79% |
| 6 | Mawai | 2713 | 1774 | 899 | 875 | 65% |
| 7 | Nainpur | 2910 | 2657 | 925 | 1723 | 91% |
| 8 | Narayanganj | 2111 | 1680 | 710 | 970 | 79% |
| 9 | Niwas | 1625 | 1632 | 878 | 754 | 100% |
| | Total | 22646 | 19173 | 8928 | 10245 | 85% |



5.6 District – Narsinghpur

The Narsinghpur District of Jabalpur Division had a target of training **15298 SMC** members where the target achieved was training of **13798 SMC** Members which was **90% completion**. The training was completed successfully and regular monitoring was done by the local government officials. Visits were also done by the team of Rajya Shiksha Kendra, Madhya Pradesh where AISECT was appreciated for the quality of training provided. It was also observed that blocks in Narsinghpur district had maintained health facilities at the training locations for the SMC members. The details of the SMC Members trained block wise is indicated in the table below :

| S.No. | Name of the Block | Target of SMC Members to be Trained | Total Target Achieved | Residential | Non-Residential | Percentage Completion |
|--------------|-------------------|-------------------------------------|-----------------------|-------------|-----------------|-----------------------|
| 1 | Babai Chichli | 2318 | 2107 | 1341 | 766 | 91% |
| 2 | Chawarpatha | 2763 | 2625 | 1463 | 1162 | 95% |
| 3 | Gotegaon | 3144 | 2708 | 1723 | 985 | 86% |
| 4 | Kareli | 2151 | 2049 | 1306 | 743 | 95% |
| 5 | Saikheda | 1969 | 1679 | 956 | 723 | 85% |
| 6 | Narsinghpur | 2953 | 2630 | 1455 | 1175 | 89% |
| Total | | 15298 | 13798 | 8244 | 5554 | 90% |



5.7 District – Seoni

The target of SMC Members to be trained given to Seoni district of Jabalpur Division was **25109** out of which the target achieved was training of **23592 SMC** members which was **94%** completion. The BRCs at every block were very cooperative and their valuable suggestion throughout the training helped our block managers provide training in an effective manner. The details of the SMC Members trained block wise is indicated in the table below:

| S.No. | Name of the Block | Target of SMC Members to be Trained | Total Target Achieved | Residential | Non-Residential | Percentage Completion |
|-------|-------------------|-------------------------------------|-----------------------|--------------|-----------------|-----------------------|
| 1 | Barghat | 3029 | 2870 | 1677 | 1193 | 95% |
| 2 | Chhapara | 2354 | 2182 | 1176 | 1006 | 93% |
| 3 | Danora | 1773 | 1823 | 865 | 958 | 103% |
| 4 | Ghansore | 3559 | 3262 | 984 | 2278 | 92% |
| 5 | Keolari | 2738 | 2859 | 1760 | 1099 | 104% |
| 6 | Kurai | 2746 | 2580 | 1416 | 1164 | 94% |
| 7 | Lakhnadon | 4163 | 3269 | 1845 | 1424 | 78% |
| 8 | Seoni | 4747 | 4747 | 2158 | 2589 | 100% |
| | Total | 25109 | 23592 | 11881 | 11711 | 94% |



5.8 District – Dewas

Dewas district was under Ujjain Division which had the target of training **19620** SMC Members and the target achieved was of training **18477** SMC Members which was **94% completion**. It was observed that the school principals were very enthusiastic and held the responsibility of sending the SMC Members of their schools to attend the training. The participants also attended the training with great interest and learnt about their rights and duties under the Right to Education Act 2009. The training was regularly monitored by the CEO, DPC and BRCs and their comments were maintained in visitors register maintained at each training location. The details of the SMC Members trained block wise is indicated in the table below :

| S.No. | Name of the Block | Target of SMC Members to be Trained | Total Target Achieved | Residential | Non-Residential | Percentage Completion |
|-------|-------------------|-------------------------------------|-----------------------|--------------|-----------------|-----------------------|
| 1 | Dewas | 3957 | 3566 | 1971 | 1595 | 90% |
| 2 | Kannod | 3533 | 3255 | 1786 | 1469 | 92% |
| 3 | Khategaon | 2970 | 2714 | 1473 | 1241 | 91% |
| 4 | Bagli | 4581 | 4245 | 2867 | 1378 | 93% |
| 5 | Sonkatch | 2675 | 2744 | 1514 | 1230 | 102% |
| 6 | Tonk Khurd | 1904 | 1953 | 1267 | 686 | 102% |
| | Total | 19620 | 18477 | 10878 | 7599 | 94% |



5.9 District – Mandosaur

The target of SMC Members to be trained in Mandosaur District of Ujjain Division was **16643** out of which the target achieved was training of **15026 SMC** members **90% completion**. The details of the SMC Members trained block wise is indicated in the table below:

| S.No. | Name of the Block | Target of SMC Members to be Trained | Total Target Achieved | Residential | Non-Residential | Percentage Completion |
|-------|-------------------|-------------------------------------|-----------------------|-------------|-----------------|-----------------------|
| 1 | Bhanpura | 2089 | 2061 | 1290 | 771 | 99% |
| 2 | Garoth | 3703 | 3094 | 1988 | 1106 | 83% |
| 3 | Malhargarh | 2743 | 2383 | 1516 | 867 | 87% |
| 4 | Mandsaur | 4292 | 3428 | 2181 | 1247 | 80% |
| 5 | Sitamau | 3816 | 4110 | 2607 | 1503 | 108% |
| | Total | 16643 | 15076 | 9582 | 5494 | 90% |



5.10 District – Neemuch

Neemuch district was under Ujjain Division where the target of SMC members to be trained was **11110 out of which** the target achieved was training of **9165 SMC** Members which was **83% completion**. Neemuch is a small district with only three blocks therefore the target of SMC members to be trained was also less. The details of the SMC Members trained block wise is indicated in the table below:

| S.No. | Name of the Block | Target of SMC Members to be Trained | Total Target Achieved | Residential | Non-Residential | Percentage Completion |
|-------|-------------------|-------------------------------------|-----------------------|-------------|-----------------|-----------------------|
| 1 | Jawad | 3941 | 3400 | 1750 | 1650 | 86% |
| 2 | Manasa | 3993 | 3155 | 1926 | 1229 | 79% |
| 3 | Neemuch | 3176 | 2610 | 1360 | 1250 | 82% |
| | Total | 11110 | 9165 | 5036 | 4129 | 83% |



5.11 District – Ratlam

Under the Ujjain Division Ratlam district was given a target of training **19573 SMC Members out of which** the target achieved was training of **17636 SMC** Members which was **90% completion**. The training in Ratlam district was appreciated by all the government officials at every level. The kit material distributed and the content developed by AISECT with the help of Rajya Shiksha Kendra was appreciated by everyone. The food and stay arrangements at every location were also done, keeping in mind the weather conditions to make the participants comfortable so that the training can be fruitful too. The details of the SMC Members trained block wise is indicated in the table below:

| S.No. | Name of the Block | Target of SMC Members to be Trained | Total Target Achieved | Residential | Non-Residential | Percentage Completion |
|-------|-------------------|-------------------------------------|-----------------------|--------------|-----------------|-----------------------|
| 1 | Alote | 3076 | 2581 | 1464 | 1117 | 84% |
| 2 | Bajna | 3611 | 3983 | 2486 | 1497 | 110% |
| 3 | Jaora | 3089 | 2724 | 1478 | 1246 | 88% |
| 4 | Piploda | 2083 | 2514 | 882 | 1632 | 120% |
| 5 | Sailana | 2998 | 2616 | 1944 | 672 | 87% |
| 6 | Ratlam | 4716 | 3218 | 1829 | 1389 | 68% |
| | Total | 19573 | 17636 | 10083 | 7553 | 90% |



5.12 District – Shajapur

Shajapur district of Ujjain Division had a target of training **20350 SMC members out of which** the target achieved is training of **20270 SMC** members which was **99% target**. This figure has been achieved as the no. of trainees who attended the training was more than the number of SMC members invited for training as the number of members in any School Management Committee is more than the number of people attending the training. The details of the SMC Members trained block wise is indicated in the table below :

| S.No. | Name of the Block | Target of SMC Members to be Trained | Total Target Achieved | Residential | Non-Residential | Percentage Completion |
|-------|-------------------|-------------------------------------|-----------------------|--------------|-----------------|-----------------------|
| 1 | Agar | 2539 | 2100 | 1137 | 963 | 83% |
| 2 | Barod | 2214 | 2404 | 1498 | 906 | 108% |
| 3 | Kalapipal | 2503 | 2400 | 1315 | 1085 | 96% |
| 4 | Moman Barodia | 2994 | 3160 | 1900 | 1260 | 105% |
| 5 | Nalkheda | 1691 | 1860 | 1000 | 860 | 109% |
| 6 | Shajapur | 3678 | 3662 | 2052 | 1610 | 99% |
| 7 | Shujalpur | 2707 | 2700 | 1491 | 1209 | 99% |
| 8 | Susner | 2024 | 1984 | 895 | 1089 | 98% |
| | Total | 20350 | 20270 | 11288 | 8982 | 99% |



5.13 District – Ujjain

Ujjain district of Ujjain Division has been given a target of training **20853 SMC Members** out of the target achieved is training of **17091 SMC** Members which was **82% completion**. Regular monitoring was done by the DPCs and respective BRCs and AISECT's training methodology, content and quality of kit material was appreciated by not only the participants of the training but also by the government officials who visited the training locations. The details of the SMC Members trained block wise is indicated in the table

| S.No. | Name of the Block | Target of SMC Members to be Trained | Total Target Achieved | Residential | Non-Residential | Percentage Completion |
|-------|-------------------|-------------------------------------|-----------------------|-------------|-----------------|-----------------------|
| 1 | Badnagar | 3491 | 2594 | 1651 | 943 | 74% |
| 2 | Ghattiya | 2215 | 2046 | 915 | 1131 | 92% |
| 3 | Khachrod | 4088 | 3217 | 1938 | 1279 | 79% |
| 4 | Mahidpur | 3626 | 2838 | 1806 | 1032 | 78% |
| 5 | Tarana | 3815 | 3242 | 1770 | 1472 | 85% |
| 6 | Ujjain Urban | 2300 | 2191 | 1244 | 947 | 95% |
| 7 | Ujjain Rural | 1318 | 963 | 632 | 331 | 73% |
| | Total | 20853 | 17091 | 9956 | 7135 | 82% |



6. KEY LEARNINGS AND OBSERVATIONS OF SMC PROJECT

The completion of SMC Training Project brought many learning experiences which were very essential for further improvement in the training process and increasing the effectiveness of project implementation strategy. The feedbacks received were considered to be an important source of enrichment for the future efforts of strengthening SMCs. Some of the key learnings and observations derived from the project are as follows:

1. SMC members at all the locations of training appreciated the SMC Training kit. The quality of the material used and the content of SMC Training Manuals provided were also appreciated by the visitors, UNICEF Team (in Mandla), District Project Coordinator, Block Resource Coordinators and other government officials during their visits to the venues.
2. All the Block Coordinators and District Managers during the final review meeting at AISECT Head Office reported that SMC training can be of 2 days duration and need not be residential. They said that in these 2 days, it is possible to cover each and every important topic of SMC Training and this will definitely increase the interest as well as the attendance of the members in the training. If required a supplementary module can be given, say, after six months.
3. Certificate distribution to the trainers and SMC members emerged out to be a contributing factor in authenticating the sincere efforts of AISECT and Govt. of Madhya Pradesh to strengthen School Management Committees which in turn will help in the development of schools and ensure quality education to all children.
4. Use of audio CDs of motivational songs and power point presentation along with other methods of training which are highly participative, generated great interest among the trainers and trainees. Such method of training turned out to be highly successful.
5. It was observed that the members of SMC especially parents are mostly farmers or daily wage labour. As per the feedback of the Block Coordinators, because of the above fact, they faced the problem of irregular attendance during the 3 days of training. Also, loss of daily wage was reported to be one of the major reasons for irregular attendance in the training.
6. Considering the above, suggestions came up for providing some training allowance to the members as a compensation or encouragement to create and maintain their interest. Also, it was recommended that conveyance allowance should be given to all the participants irrespective of the distance covered.
7. SMC members acknowledged the fact that this training was very essential for all the members as after undergoing this training they came to know about key responsibilities of SMC towards school and objectives of RTE.

Photo Gallery



Master Trainer with her Group



Presenting a Motivational Song



Kit Distribution



MT in Session



Group work in progress



A participant recording conclusions of Brainstorming Session



Scene from Nukkad Natak



A Group Discussion

Photo Gallery



RSK Team Addressing the Trainees



Distribution of Participation Certificates



RSK Team with Master Trainers



Group Work in Progress



Role Play



Group Work in Progress



Role Play



Training Material Dispatched to District

आईसेक्ट का प्रशिक्षण संपन्न



प्रशिक्षण लेते हुए प्रबंध समिति के सदस्यों द्वारा प्रशिक्षण लेते हुए आईसेक्ट के संचालक अमित कुमार द्वारा प्रशिक्षण

बिजनेस न्यूज़

भाग्यपुर: राज्य शिक्षा केन्द्र के दिशा पर स्मॉल बिजनेस अडवेंसिस के संरक्षण के तहत आईसेक्ट के कार्यक्रम में 2 जून तक 300-अलग 6 घण्टों में "साला प्रबंध समिति प्रशिक्षण" आयोजित की गई। 6 केन्द्रों पर दिए गए।

आईसेक्ट के संचालक अमित कुमार ने बताया कि प्रशिक्षण के दौरान 338, भाग्यपुर में 346, भाग्यपुर (बच्चों के लिए) में 346, ब्रह्मपुर में 329 एवं बरौली में 322 प्रशिक्षणार्थियों ने प्रशिक्षण प्राप्त किया। इनमें शिक्षकों की संख्या, अभिभावक एवं निपुण



प्रशिक्षण 2009 की जानकारी व कार्यक्रमों का विवरण में सहित कैंपस में प्रशिक्षण कार्यक्रम के बारे में जानकारी दी गई। प्रशिक्षण के दौरान प्रबंध समिति के सभी सदस्यों को सहित, सहित प्रबंध समिति और के बारे में बताया गया।

सभी के, एच एचएल एवं निपुण नटवली से भी जानकारी दी गई। प्रशिक्षण को सफल बनाने के लिए सभी सदस्यों को सहित, सहित प्रबंध समिति और के बारे में बताया गया।

राज्य एक-सत्रेस डीएन, राबिकार, 3 जून, 2012

6 चरणों का शाला प्रबंध समिति प्रशिक्षण संपन्न

भाग्यपुर (आएएएमसी)

भाग्यपुर जिले में राज्य शिक्षा केन्द्र के दिशा पर स्मॉल बिजनेस अडवेंसिस के संरक्षण के तहत आईसेक्ट के कार्यक्रम में 10 जून से 2 जून तक 300-अलग 6 घण्टों में "साला प्रबंध समिति प्रशिक्षण" आयोजित किया गया। 6 केन्द्रों पर दिए गए।



आईसेक्ट के संचालक अमित कुमार ने बताया कि प्रशिक्षण के दौरान प्रबंध समिति के सभी सदस्यों को सहित, सहित प्रबंध समिति और के बारे में बताया गया।

प्रशिक्षण के दौरान प्रबंध समिति के सभी सदस्यों को सहित, सहित प्रबंध समिति और के बारे में बताया गया।

न्यूज़ गैलरी



विद्यार्थियों द्वारा प्रशिक्षण के दौरान प्रबंध समिति के सदस्यों को प्रशिक्षण

एसएमसी सदस्यों का प्रशिक्षण शुरू

विद्यार्थियों द्वारा प्रशिक्षण के दौरान प्रबंध समिति के सदस्यों को प्रशिक्षण के दौरान प्रबंध समिति के सभी सदस्यों को सहित, सहित प्रबंध समिति और के बारे में बताया गया।



प्रशिक्षण के दौरान प्रबंध समिति के सदस्यों को प्रशिक्षण के दौरान प्रबंध समिति के सभी सदस्यों को सहित, सहित प्रबंध समिति और के बारे में बताया गया।

प्रशिक्षण में पढ़ाया जिम्मेदारी का पाठ

प्रशिक्षण के दौरान प्रबंध समिति के सदस्यों को प्रशिक्षण के दौरान प्रबंध समिति के सभी सदस्यों को सहित, सहित प्रबंध समिति और के बारे में बताया गया।

सोमवार, 11 जून 2012

आईसेक्ट द्वारा भद्रगवां-अगरिया में एसएमसी प्रशिक्षण सम्पन्न

आईसेक्ट द्वारा प्रशिक्षण के दौरान प्रबंध समिति के सदस्यों को प्रशिक्षण के दौरान प्रबंध समिति के सभी सदस्यों को सहित, सहित प्रबंध समिति और के बारे में बताया गया।

गाइडवारा, नरसिंहपुर, हरिभूमि 2

6/6/12

शाला प्रबंध समिति के सदस्यों को दिया प्रशिक्षण

शाला प्रबंध समिति के सदस्यों को प्रशिक्षण के दौरान प्रबंध समिति के सभी सदस्यों को सहित, सहित प्रबंध समिति और के बारे में बताया गया।

सिंहोरा के स्वर

Media Coverages

जन शिक्षा केन्द्रों में प्रशिक्षण जारी



निष्ठा। कार्यक्रम में शाला प्रबंधन समिति के सदस्यों को संबोधित करने अज्ञेय।



■ शाला प्रबंधन समिति का प्रशिक्षण

प्रशिक्षण। शाला प्रबंधन समिति का प्रथम संवैधानिक प्रशिक्षण कार्यक्रम शुक्रवार को शाला में उनके अध्यक्ष-निष्ठा अज्ञेय की अध्यक्षता में हुआ। इसमें 14 पूर्व अनुसूचित जाति के प्रशिक्षण केंद्रों के सदस्यों को शामिल किया गया।

शाला प्रबंधन समिति का प्रथम संवैधानिक प्रशिक्षण कार्यक्रम शुक्रवार को शाला में उनके अध्यक्ष-निष्ठा अज्ञेय की अध्यक्षता में हुआ। इसमें 14 पूर्व अनुसूचित जाति के प्रशिक्षण केंद्रों के सदस्यों को शामिल किया गया।

प्रशिक्षण। शाला प्रबंधन समिति का प्रथम संवैधानिक प्रशिक्षण कार्यक्रम शुक्रवार को शाला में उनके अध्यक्ष-निष्ठा अज्ञेय की अध्यक्षता में हुआ। इसमें 14 पूर्व अनुसूचित जाति के प्रशिक्षण केंद्रों के सदस्यों को शामिल किया गया।

छह केंद्रों पर 2011 प्रशिक्षण ने लिया प्रशिक्षण

भानपुरा। तहसील में राज्य शिक्षा केंद्र के निर्देश पर देर आईसेक्ट के तत्वावधान में 10 मई से 2 जून तक अलग-अलग में शाला प्रबंधन समिति प्रशिक्षण 2012 प्रशिक्षणार्थियों को पर दिया गया। आईसेक्ट के संचालक अमित हरसोला बताया कि भैरसोदा जनशिक्षा केंद्र पर 336, भानपुरा में 33 भानपुरा कन्या विद्यालय में 346, ढबला माधोसिंह में 2 में 322 प्रशिक्षणार्थियों ने शाला प्रबंधन समिति का प्रशिक्षण प्रोजेक्टर द्वारा दिया गया। इसमें प्रशिक्षकों की समस्या आ शिक्षा अधिनियम 2009 की जानकारी व बालिकाओं के कैसे हो, विशेष आवश्यकता वाले बच्चों की शिक्षा, बाल शिक्षा, शाला शिक्षा विद्यमान योजना आदि के बारे में बताए संगीत एवं नुकड़ नाटकों से भी जानकारी दी गई। प्रशिक्षण समिति के सभी सदस्यों द्वारा सराहा गया हरसोला ने बताए यह प्रशिक्षण दिया हर पर तीन दिन तक प्रशिक्षण चला।

दैनिक भास्कर

मंगलवार, 29 मई, 2012

गांधीग्राम में शाला प्रबंधन समिति का तीन दिवसीय प्रशिक्षण संपन्न

सीखे शाला प्रबंधन के गुर

शाला प्रबंधन समिति प्रशिक्षण कार्यक्रम शुक्रवार को शाला में उनके अध्यक्ष-निष्ठा अज्ञेय की अध्यक्षता में हुआ। इसमें 14 पूर्व अनुसूचित जाति के प्रशिक्षण केंद्रों के सदस्यों को शामिल किया गया।



शिक्षा के अधिकार कानून की दी जानकारी

■ शाला प्रबंधन समितियों को प्रशिक्षण

पटन। शाला प्रबंधन समिति प्रशिक्षण कार्यक्रम शुक्रवार को शाला में उनके अध्यक्ष-निष्ठा अज्ञेय की अध्यक्षता में हुआ। इसमें 14 पूर्व अनुसूचित जाति के प्रशिक्षण केंद्रों के सदस्यों को शामिल किया गया।



पटन। प्रशिक्षण लेते शाला प्रबंधन समिति के सदस्य।

कम्प्यूटर आदि से संबंधित शिक्षण प्रशिक्षण दिया जाएगा। प्रशिक्षण को सफल बनाने में संकुल प्रचारार्थ शीमती शकुन्तला वर्मा, शीमती

नई दुनिया

आयोजन शाला प्रबंधन समिति प्रशिक्षण, आदिवासी अंचल ने की भरपूर भागीदारी

प्रशिक्षण। शाला प्रबंधन समिति प्रशिक्षण कार्यक्रम शुक्रवार को शाला में उनके अध्यक्ष-निष्ठा अज्ञेय की अध्यक्षता में हुआ। इसमें 14 पूर्व अनुसूचित जाति के प्रशिक्षण केंद्रों के सदस्यों को शामिल किया गया।

अज्ञेय अक्षय 04 जून 2012

पृष्ठ 14

दैनिक भास्कर

छह केंद्रों पर 2011 प्रशिक्षण ने लिया प्रशिक्षण

भानपुरा। तहसील में राज्य शिक्षा केंद्र के निर्देश पर देर आईसेक्ट के तत्वावधान में 10 मई से 2 जून तक अलग-अलग में शाला प्रबंधन समिति प्रशिक्षण 2012 प्रशिक्षणार्थियों को पर दिया गया। आईसेक्ट के संचालक अमित हरसोला बताया कि भैरसोदा जनशिक्षा केंद्र पर 336, भानपुरा में 33 भानपुरा कन्या विद्यालय में 346, ढबला माधोसिंह में 2 में 322 प्रशिक्षणार्थियों ने शाला प्रबंधन समिति का प्रशिक्षण प्रोजेक्टर द्वारा दिया गया। इसमें प्रशिक्षकों की समस्या आ शिक्षा अधिनियम 2009 की जानकारी व बालिकाओं के कैसे हो, विशेष आवश्यकता वाले बच्चों की शिक्षा, बाल शिक्षा, शाला शिक्षा विद्यमान योजना आदि के बारे में बताए संगीत एवं नुकड़ नाटकों से भी जानकारी दी गई। प्रशिक्षण समिति के सभी सदस्यों द्वारा सराहा गया हरसोला ने बताए यह प्रशिक्षण दिया हर पर तीन दिन तक प्रशिक्षण चला।



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